## FFORSUNDAY $S_{G H O O L S}$.



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PRINCETON, NEW JERSEY


# Royal*PRaise 

## SUNDAY SCHOOL.

-^-

## COLLECTION OF NEW AND SELECTED

## GOSPEL*SONGS.

WITH A CLEAR AND CONCISE COURSE OF INSTRUCTION IN THE ELEMENTS OF MUSIC.

## $-\mathrm{BY}-$ <br> J. R. MURRAY.

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## PUBLISHERS' PREFACE.

The Publishers of Royal Praise believe it to be a worthy addition to their well-known and widely-used series of books for the Sunday-school.

It is not only a new collection, but a collection of new songs, only a few "old favorites" being reprinted.

The Author has given special attention to the words of the book, and a careful examination will show them to be healthy and helpful in sentiment and happily expressed.

The Elements of Music and Course of Practical Exercises will be of value not only to the young, but to all who wish to learn to read by note.

We take pleasure in presenting Royal Praise to the Sun-day-schools of America, believing that it will receive from them a hearty welcome.

The John Church Co.

## 

## Royal Praise.

J. R. M.
J. R. Murray.


1. Roy - al Praise come let us sing' To our Say - for, 2. Roy - al Praise to him be given, Who is Lord of 3. Roy - al Praise to him a - lone Who re-deemed us


Lord and King. For the love that crowns our days Let us earth and heaven. 0 let men and an - gels raise T0 Defor his own, Lead - ing us in heaven-ly ways, 0 to

give him Roy-al Praise, Let us give him Roy-al Praise. ho - val Roy-al Praise, To Joe - ho - val Roy-al Praise. him be Roy-al Praise, 0 to him be Roy-al Praise.


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G. F. R.

flows by our Fa - ther's land?
rip - ple o'er gold - en saud, $\}$
sweet to the wea - ry soul; \} 0h, drink, drink, drink where the come where the bright waves roll. $\}$
dwell on its peace - ful shore?
wan-der in sin no more.

wa - ters of Par - a - dise gleam! Oh. drink, drink,


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## "Him that Gometh to Me."

T. P. W.

John 6: 27.


1. Tis a prom-ise sweet to me From my Sav-ior and my Lord;
2. Tho for years I've wan-dered on Heed - ing not that voice of love,
3. I will go to him and say, Take me, Je-sus, I am thine:


Tho' a sin - ner I may be, He hath written in hisword, hisword. Still salva-tion may be won, And a home with him a-bove, a - bove. He will wash my sins a - way, He will cleanse thisheart of mine, of mine.

"Him that com-eth to me, to me. Ilim that com-eth to me, to me,


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## The Harvest Time.

Rev. M. L. Hofford.
W. F. Silerwin.


1. Look up! be-hold, the fields are white, The har-vest time is near;
2. Look up! be-hold, the fields are white, The la - bor-ers are few:
3. Look up! be-hold, the fields are white, The Mas-ter soon will come


The sum-mons of the Mas-ter falls Up-on the reap-er's ear; The gathring of the har-vest must By grace de - pend on yon. And car - ry with re-joic-ing heart His gath-ered troph-ies home.


Go forth in - to the gold - en grain And bind the precions sheaves, Go forth thronghout the bus - y world, The world of want and sin. And can you stand with emp-ty arms, While gladly he re-ceives


And gar - ner for the Lord of hosts The harvest which he gives. And gath-er for the Lord of hosts Its dy-ing mil-lions in. From oth-ers in the har-vest-field A load of precions sheaves.


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## Jerusalem, the Beautiful.

Rev. M. L. Hofford.
J. R. Murray.

To be sung with joyful expectation.


1. Je - ru - sa - lem, the beau - ti - ful, Thy glo-ries are un - told,
2. Je-ru-sa-lem, the beau-ti-ful, Thy gates of pearl-y white
3. Je - ru - sa - lem, the beau - ti - ful, From thy ce-lest-ial throug


Thy walls are built of pre-cious stones, Thy pavements laid with gold;
To voice of prayer and song of praise Are 0 - pen day and night;
Fa-mil-iar voic - es reach mine ear, En-rapt-ured in thy song:


Thy mansions for the ran-somed ones In matchless splendor shine, And shining ones a-ronnd thy throne In sweet-er rapt-ure sing, And all my sonl with long-ing waits $\mathrm{T}_{0}$ soar a-bove and see


Je - ru - sa - lem, the beau-ti - ful, Je - ru - sa - lem di - vine. When saints on wings of faith and love Their songs of praises bring. The man-sions of thy raptured ones, and join thy ju - bi - lee.


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## Around the Throne.

G. F. R.
G. F. Root.

1. A - round the great white throne a-bove Cnnambered millions stand' 2. 'Twas he, the might-y God, who came To carth that sin might cease; 3. 'Tis he who in his boundless love Has brought us here to-day,


With gold-en harps they sing the song of Mos - es and the Jamb.
'Twas he, Im - man-nel-God with us-Who was the Prince of Peace.
Where we may learn his ho - ly word, And praise his name and pray.


And to the self-same God our song of lov-ing praise a - wake. Whom now we wor-ship and a-dore With countless choirs in heaven. And all our love and all our life Make his sal-va-tion known.


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## So Will I Gomfort You.

T. P. W.

Thos. P. Westendorf, by per.


1. 0 h , sor-row-ing mor-tal, why still des-pair. The Fa-ther will 2. Thy tears he will change in-to jew-els bright, Thy sighs will be
2. His mer-cy en-dur-eth while worlds de-cay, His pit - y doth

glad-ly be-stow A ten-der com-pas-sion for all thy care. A turned in-to song; Where now there is darkness there shall be light, The ev - er a - bide; He's ten-der-ly call-ing for thee to - day. From

balm for thy ev - er - y woe.
weak thro' his pow - er be strong. "As one whom his moth-er 0 - ver the crys - tal tide.

com-fort you,

will, ... So will, ... So will I comfort you."


Will I comfort, So will I comfort,

I. Sol - diers of Christ, march on, March on in ar - mor clad, With 2. Not steel, thy buckler strong, Thy hel-met and thy shield; But 3. Then, soldiers brave, march on, March on to vic - to - ry; Sin

shield and buck - ler gird-ed strong, With bat-tle - cry most glad. right - eous-ness and faith in God A mightier power can wiell. o - ver-thrown, Right trimmphing With pa-tience we shall see.


## CEORETS.

March on,
march on,
song, . . .


March on, march on, march on, march on, With banner and with song, with song,


And as we march we sing his praise, To whom all praise belongs. belongs.


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## The Sunday Bells are Galling.

Samuel. SEBASTIAN W'EsLEY


1. The Sun - day bells are call - ing A - way from street and home,
2. For life, and health, and shel - ter, Thou send'st us night and day.
3. Thanks, too, for shame and sor - row Whene'er we choose the wrong,


Once more to thee, 0 Fa - ther, With thankful hearts we come: The kind-ness of our teach - ers, The glad-ness of our play; For bright and hap - py spi - rits 'Mid du - ty brave and strong.


For all thy count-less bless - ings We praise thy ho - ly name, And For all the dear af - fec - tion of pa-rents, brothers, friends, To
For the sweet hope of heav - en That meets us at the last. When


After last verse.

own thy love un-chang-ing, Thro' days and years the same.
him our thanks we ren-der Who these and all things sends.
earth-ly tasks are end - ed, And earth-ly days are past. A - men.


## Are You Ready?

E. E. Rexford.
J. R. Merray.


1. In a mo-ment when ye know not, Saith the Son of Man, I come; 2. Soul, if thou shouldst hear him knocking Now, this moment, wouldst thou say, 3. In a mo-ment when ye know not! Soul of man, no more de-lay;


Ye will stand be - fore me trembling, Si - lent in your souis de-spair, Ah, I fear in bit-ter an-guish Thou wouldst face a sinner's fate,
Now-this hour-for when he cometh Yain-ly thou wilt bid him wait;


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Are You Ready?


Something each Day.


## Our Risen Lord.

Emma Pitt.
John R. SWeney, by per.


1. We come with sweetest an-thems To greet our ris - en Lord!
2. And we with heart-felt prais - es For hopes that can not die
3. Out from the lone - ly pris - on Im-mor-tal hopes a - rise;


What theme in earth and heav-en Can pur - er joy af - ford?
Would come to join our voic - es In praise to Christ on high.
The por-tals now that 0 - pen lead us to Par - a - dise.


## CHORUS.

Sing glo - - ry, praise and hon-0r To Je - - sus,


## Thou Hast Gailed Me.

Rev. E. A. Hoffman.
J. H. Tenney, by per.


1. Thou hast called me, blessed Sav-ior, To become a child of thine, 2. I am will-ing to be-stow thee All my best and pur-est love; 3. I will live for thee, dear Sav-ior, Watch and pray against all sin ;


And to bring in con-se-cra-tion Un-to thee this heart of mine. Make it warm, and pure, and fer-vent, Jike the love of saints a-bove. And by pure and good ex-am-ple Strive some souls to thee to win.


Take my heart, the gift I bring, And be-stow thy grace on me.



1. Not worthy, 0 Lord: of thy par-don, Not fit to partake of thy 2. It is not because I hare asked thee, Tho thou hast enconraged my
2. Still ligher, as on-ward I jour-ney, My will ris-es up tow'rd thine

grace: Not worthy, my Savior, but longing To live in the light of thy prayer; But thou, who dost love me, hast offered My sins and my sorrows to own; For God has accepted a sin-ner, And I have been giv-en a

face. Not worthy to cling to thy promise of cleansing and healing divine.
bear. God offered and I have accepted The cleansing, the joy, and the light, throne. There never was soul so unworthy To meet with compassion like thine,


But ea-ger to come at thy bidding, And claim all thon givest as mine. And into my life there is flow-ing, $A$ wonder-ful beauty and might. That I shonld be heir to a kingdom, And God, the e-ternal, be mine.


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0 Savior, Precious Savior.
Havergal.


We wor-ship thee, we bless thee, To thee a-lone we sing;


We praise thee, and confess thee, our Sav-ior and our King.


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## Have You not a Word for Jesus?

Havergal.
J. W. SHRYOCK.


1. Have you not a word for Je-sus? Not a word to say for him?
2. Have you not a word for Je-sus? Will the world his praise proclaim?
3. Have you not a word for Jesus? Some, perchance, while ye are dumb,


He is list'ning thro' the cho-rus of the burning ser - aph-im: Who shall speak. if ye are si - lent? Ye who know and love his name, Wait and wea-ry for your mes-sage. Hop-ing you will bid then 'come'.


He is list-ning, does he hear you Speaking of the things of earth, You whom he hath called and chos-en His own wit-ness-es to be, Nev - er tell - ing lid - den sorrows, ling'ring just out-side the door.


0n-ly of its pass-ing pleasure, Sel-fish sor-row, pass-ing mirtlı? Will yon tell your gracions Mas-ter. 'Lord, we can not speak for thee.' Lenging for your hand to lead them In - to rest for ev - er - more,


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He has spok-en words of blessing, Par-don, peace and love to you.


Glorious hopes and gracions comfort, Strong and tender, sweet and true:


0 - ver-flow-ings of thanksgiv-ing For his mer-cies man - i-fold.


4 Yours may be the joy and honor
His redeemed ones to bring. Jewels for the coronation of your coming Lord and King.
Will yon cast away the gladness
Thus your Masters joy to share,
All becanse a word for Jesus
Seems too much for you to dare?


1. Cling to the Bi -ble, tho' all else be tak-en: Lose not its promis-es
2. Cling to the Bi -ble, this jew-el, this treasure Brings to us honor and 3. Lamp for the feet thatin by ways have wandered, Guide for the youth that would

pre-cions and sure; Souls that are sleep-ing its ech-ves a-wak-en, saves fall-en man; Pearl whose great value no mor - tal can measure, oth - er - wise fall; Hope for the sin-ner whose lest days are squandered,


Drink from the fountain, so peace - ful, so pure.
Seek and se-cure it, 0 sonl, while you can. Cling to the Bi-ble: Staff for the a - ged, and best book of all.


Cling to the Bi - ble! Cling to the Bi-ble, Onr Lamp and our Guide.


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1. There's a prom-ise, 0 how pre-cious! For the sin-stained soul to
2. There's a prom-ise, 0 how pre-cious! When by care and sor-row
3. There's a prom-ise, 0 how pre-cious! 'Midst the storms of life's wild

know, Pouring o'er his guilt and vile - ness, Cleansing with its crimson pressed, Lift-ing all life's wea-ry bur-dens From the worn and troubled sea, Sounding sweet a-bove the tu-mult, Bidding doubt and fear to

flow. "Tho' your sins they be as sear-let, I will make them white as snow, breast. "Come to me, all ye that la-bor, And I'll surely give you rest, flee. "I in perfect peace will keep thee, If thon'lt stay thy mind on me,


Tho' your sins they be as scar-let. I will make them white as snow.". - Come to me, all ye that la - bor, And I'll sure-ly give you rest." I 111 per-fect peace will keep thee, If thon'lt stay thy mind on me."


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1. Onward roll the ag-es, Full of grace to men ; Tell the joyful ti-dings,
2. Forth the sowers going, Bear the living truth, And with pray'r are sowing
3. Join your happy voices In the song we sing ; Christ, the lowly Savior,


Christ will come again. Sing a-loud the anthem, Shout the triumph song, In the heart of youth. Showers of grace are falling, Morning, night and noon; Is th' exalt - ed King. Lift the joy - ful cho-rus Up to heaven's dome;


Full of grace to men; Tell the joy - ful tidings, Sing the glad re-frain.


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Joshea KiNg. 1819.


1. When his sal - va-tion bringing, To Zi - on Je - sus came,
2. And since the Lord re-tain-eth His love to chil-dren still,
3. For should we fail pro-claiming our great Re-deem-er's praise,


Cho.-Fling out, fling out the ban-ner Of Christ our heavinly King;


The chil-dren all stood sing-ing Ho-san - na to his name.
Tho' now as King he reignetli 0n Zi - on's heav'n-ly hill.
The stones our si - lence shaming, Would their ho-san-nas raise.


Riug out, ring out llo-san - na, And Hal - le - lu - jah sing.


He let them still at-tend him. And smiled to hear their song. And cry a - lond, Ho - san - na To Ih - vid's roy - al Son. No; while our hearts are ten-der, They too shall be the Lord's.


- Where two or three are gathered together in my name there am I in the midst of them. "-Matt. 18: 20.

Words and music by G. F. R.


1. Come, 0 might-y Sar - ior, come To thy chil-dren now: 2. Won-der-ful the priv - i - lege Thou to us hast given, 3. Come, be - lov - ed Sav - ior, come, Here a - gain we call;


While within thy courts we wait, While be-fore thy throne we bow, To From our poor and low es - tate To be - come the heirs of heav'n. Oh, Hope on thee a-lone we place, Thou to us art all in all. 0h,

ev - 'ry bur-dened heart draw near, Near each an - xious soul, help us by thy might - y power From these bonds to soar, turn some soal from er - ror's ways Ere the hour is flown,


Let thy hand of love and power Touch and make them whole. Clothed in thine own right-eous-ness, Sons for ev - er - more. Bring some war-worn wand-'rer back To lis Fa - ther's home.


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And to thy great name shall the praise and glo - ry be


Now and throngh the countless a - ges of e-ter - ni - ty.


## The Lord Hath Noed of Thee.

Alice M. Schoff.
s. R. M.


1. How - ev - er small and hum-ble, How-ev - er poor thou be, Yet
2. There is some earth-ly vine-yard, All barren though it be, Where
3. Con-tent, then, in thy serv-ice, I wait, 0 Lord, on thee; What


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1. "Go, preach my Gos - pel," saith the Lord, Go, tell to all his
2. Go, heal the sick, go, help the poor, In - to the blind his
3. Go, teach to all his bless - ed word, Tell of the joy it

gra - cious word; Go, tell them of the Christ, a - dored, The sight re - store; Point ont to all the nar-row door That may af - ford; And "I am with yon." saith the Lord. With

glad news of sal - va - tion.
lead-eth to sal - ra - tion. Go forth.go forth and preach salvation, those whe preach sal-va - tion.


Tell the glad news to er-'ry mation; Go, preach my gos - pel.


Go. preach my gos - pel, Go, preach my gos - pel, saith the Lord.


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Rev. J. O. Foster, A. M.
G. F. Root.
 Reapers are wanted, faithful ones, true. For now is the har-rest time.


Fields where the seed has been scattered long, Fields where the tall stalks are growing strong.
Wages of life for the strong and brave, Wheat for the garner of life to sare.


Ficlds where the reapers now come with song, Shouting the harvest home.
Res - cu-ing men from a sin - ful grave. Na-tions of ev - 'ry clime.

3) Others have sown where you now may reap,

Though they have grone to their long, long sleep,
Jesus his promises all will keep,
Behold now the harvest time.
Now is the joy of the fallen race,
Now is the fulness of gospel grace,
Now does the Master reveal his face,
Now is the harvest time.
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mer - cy." gra-cions ac - cents, Fall-ing like a breath from need - y? God has rich - es Far be-yond what we can sin - ner, how - e'er need - y, All thy wants to Je-sns


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## Rich in Mercy.


heav'n; Souls are pur - chased with a ran - som, And the know, And the great-ness of his glo - ry Is not bring; There is rich - es, and there's mer - cy, In the

wond'rous sto -ry,

"Of such is the kingdom."
From The Chautauquan.
W. F. Sherwin.


1. We are $\mathrm{g}_{0}$ - ing to the King, 0 - ver pastures smooth and green,
2. They are go - ing to the liing, Thro the dark and mir - y ways,
3. We are go - ing to the King, Lit - the hearts with love a - flame


Birds and flow's are whis-per-ing of a fair-er land un-seen; Where no prayertul ac - cents ring, And they know not how to praise :
Up-ward at his bid-ding spring; IIe has called us each by name.


God's own spi - rit, calm and sweet, Leads us on to bet - ter things. From the al - leys foul and dim, lit-tle pil-grims, born in woe, Life is won-der-ful - ly sweet Whilst a-long its way we siug:


Mai - ly guid-ing lit - tle feet 0 n -ward to the ling of kings.
Faint of heart and weak of limb, He has called them and they go.
"Je - sus guides our lit - tle feet 0n-ward, upward to the King."

"I, the Lord, **: * will hold thy hand." Isa. 42: 6.
Kev. J. S. B.
Rev. J. S. Boyd.


1. In help-less guilt I lay, un-til I heard love's sweet command. 2. Then pardoned, saved, and wholly cured, I sought a like-blest band.
2. A pil-grim still, l'm trar-el-ing To Canaan's hap-py land:
3. 0 soul, if doubts becloud thy faith, Still on the prom-ise stand:

"A - rise and walk to do my will; The Lord will hold thy hand,"
In lov - ing work grew more assured, The Lord will hold my hand.
My guid-ing star I see, and sing, The Lord doth hold my hand.
Hear what the roice from heaven saith, "The Lord will hold thy hand."


The Lord will hold thy hand, 0 yes, The Lord will hold thy hand; What-

e'er be - tid-ing, Safe homeward guiding, The Lord will hold thy hand.


## Ars You Goming?

T. P. W.

Thos. P. Westendorf.


1. Wea-ry sin - ner, hear you not the Sav - ior say,
2. He will soothe your sor-rows, he will ease your paius, 3. Safe with - in his lov - ing arms for ev - er - more,

now the ten-der lov-ing call 0 - bey, Lean your ach - ing turn your sad-ness in - to joy a - gain, Bid the storm-y
bear you m-ward to that sun-hrightshore, Are you com-ing

heart up-on his breast.
waves of life to cease. Are you com-ing? Are you com-ing?
Thile he calls to - day?


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Are You Goming?


Glosing Hymn.
Wm. Cullen Bryant.
J. R. M., by per.


1. When this song of praise shall cease, Let thy chil-dren, Lord. de-part.
2. Oh, wher-e'er our path may lie, Fa-ther, let us not for-get
3. Blind are we, and weak, and frail, Be thine aid for-ev-er near:

I. E. D.
4. E. Diekenga.

5. A glorious day is coming when the earth with joy shall ring, $A$ 2. 0 bright will be that morning when the Sun of Righteousness Shall
6. Ring, bells of ev -'ry stee-ple, ring a mer-ry peal and chime: In

stars shall sing to - geth - er, and the floods shall clap their lands, And wea - ry shall be strengthened, all the toil-worn shall rejoice, And sor - row shall be 0 - ver, and when ev - 'ry woe shall cease, And

shouts of mighty gladness roll thro' carth's remotest lands. des-erts blos-som as the rose, to hear the Master's voice. Glorious day : all the nations bow before the wondrous Prince of Peace.

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earth with joy shall ring! Glorious day ! when the mations sing Je - sus reigns!

lee is the Lord and King! Glo-ry, glo - ry be to God on high!


40 sweet will be the music that in rapture we shall hear, When eyes at last are opened, and we see the angels near. And. oh. the bliss of meeting with the dearly loved of yore. And then to feel that sin and death and parting are no more.

## Now to Jesus Ghrist the Glory.

(CLOSIN(i.)
G. F. R., by per.

J. R. Murray: M. J. Maxwell, by per.


1. Je-sus knocks at the door of my heart, I will let him in;
2. Peace and blessing he brings to me, I will let him in:


Long has he wait - ed be - fore the door, Plead-ing so
Give me thy pres-ence, 0 lord of grace, Find in my


There's a Light from the Gross.
J. R. Murray.


1. There's a light from the cross, There's a light from the Word; It is
2. Bow down eastern mountains, The Say - ion has come! And
3. There's a light from the cross, There's a light from the Word! And the


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## The Christian Soldier.

Rev. L. Tuthett.
J. A. Bitterfield, by per.


1. Go for - ward, Christian sol - der, Be-neath his ban-lier true;
2. Go for - ward, Christian sol - der, Fear not the se - cree foe;
3. Go for - ward, Christian sol - der, Fear not the gathering night;


The Lord him-self, the Leader, Shall all thy foes sub-due. Far more o'er thee are watching, Than hu-man eyes can know. The Lord hath been thy shel-ter, The Lord will be thy light.


His love fore-tells thy fri - ass, He knows thine hour-ly need; Trust on - ly Christ, thy Cap - tain, Cease not to watch and pray;
When morn his face re-veal - eth, Thy dan-gers all are past;


He can with bread of heaven Thy fainting api - rit feed.
Heed not the treach'rous voic - es That lure thy soul a - way.
Oh, pray that faith and vir - tue May keep thee to the last.


Go for - ward, Christian sol - der, Be stead-fast in the right,


## The Ghristian Soldier.



Hare faith in thy command-cr. Aud thon shalt win the fight.


## Angel Voices Ever Singing.

A. S. Sullisas:

2. Here, great God, to-day we of - fer of thine orn to thee;
3. Hon - or, glo - ry, might, and mer-it, Thine shall ev - er be.


An - gel harps, for - er - er ring - ing. Rest not day or night; And for thine ac - cept-ance prof-fer. All on - worth-i - ly, Fa-ther, Son. and $H_{0}$ - ly Spir - it, Bless-ed Trin - i - ty!


Thonsands on - ly live to bless thee, And con-fess thee, Lord of might.
Hearts and minds, and hands and roices In our choicest mel - o-dy. of the best that thou hast giv-en, Earth and heaven ren - der thee.



1. "Suf-fer the chil-dren to come"-and the Sar-ior Ileld them with
2. "Come un - to me," are the words to his chil-dren, Wher - ev - er
3. Eas - y the yoke that his mer-cy im-pos-eth, Choose ye, 0)


Come un - to him, Come un - to him, Louging to save from harm.
Come un-to him, Come un-to him, Let his di-vine love m.
Come un - to him, Come un-to him, Ye that are low - ly in heart.


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## Little Gleaner's Band.

Julla C. Elwell.


1. We're a lit - the glean-er's band, Toil - ing day by day;
2. Bus - y boys and girls may we Toil for Af - ric wild;
3. Teach them how to praise and love, Wor - ship and 0 - bey,


Gath-ring for a hea-then land Pen - nies by the way.
In - ter - est - ed we should be In each hea - then child.
Christ. the lord, who reigns a - bove-He's the truth, the way.


Glean-ers in the mis-sion field, Like the faith-ful Ruth; Tell them gods of wood and stone Noth-ing good can give; We're a lit - tle glean-er's band, Toil-ing day by day;


To tempta - tion will not yield, Al-ways speak the truth. Tell them Je - sus Christ a - lone Can their sins for-give. Gath-ring for a hea-then land Pen-nies by the way.


## We Gome, Dear Savior.

S. L. Cuthbert.
' Winthrop.'


1. We chil-dren come, dear Sav - ior, To praise thy name to - day,
2. With songs of joy, dear Say - ior, We now are com-ing near;
3. We'll fol-low thee, dear Sar-ior, Re-joic-ing in thy love;


Loved ones in heav'n are sing - ing H 0 -san-nas to our king. And let us hear thee say - ing-"These precious ones are mine." And sing with all our loved ones A new and no-bler song.


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## When All Shall Know the Savior.

Alice M Schoff.


1. When all shail know the Sav - ior, What joy will be with men,
2. The sol - i - ta ry plac - es Shall bloom with light and joy;
3. When all shall know sal-ra : thon, What bliss shall be on earth;


When bask-ing in his fav - or, Then peace shall come a - gain. While men bow down their fac - es, Aud hymns of praise em-ploy. What hope for ev - 'ry ua - tion, What joy, what ho - ly minth.


The wil - der-ness shall bright-en, The des - ert shall re-jorce, They shall re-joice with sing - ing, The wa-ters shall burst forth, 0 Christ. send down thy bless - ing, And haste the glo - rious time


The cares of all shall light-en. When each one hears his volce. While songs of joy are ring - ing Thro earth from south to north. When all thy gifts pos - sess - ing, Praise thee from ev - 'ry clime.


Sing of Jesus.
"Winthrop.*


1. Sing of Je - sus! sing for-ev - er of the love that changes
2. With his blood the Lord hath bought them, When they knew him not, he

nev-er, Who or what from him can sev-er Those he makes his own? sought them, And from all their wand'rings brought them, His the praise alone.


Sing of Je - sus! sing for-ev-er! Sing the love that chang-es

nev-er, Who or what from him can sev-er Those he makes his own?

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That which was Lost.
T. P. W.

Luke 19: 10. Thos. P. Westendorf, by per.


1. O'er the dreary mountains, Thro' the sleet and cold, Seeking for the
2. Prod-i -gal re-turn-ing, Shont the glad re - frain, Father's heart is
3. Joy among the an-gels For a heart depraved Has been brought to


4. In the days of thy youth, oll, re-mem-ber, Thy Cre-
5. In the days of thy strength and thy beau - ty, In the
6. With the prayer of deep love and de-vo - tion, With the

a - tor. the giv - er of good, He who has watched 0 - ver and days of thy hope and thy power, For-get not the lov - ing Creglad hymm of glo - ry and praise, Re-mem-ber thy Lord and Cre-


## CHITEUN。

0h. re-member, oh, re-mem-ber.


0h. re-member: oh, re - member, 0h, re-member in the
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## In the Days of thy Youth.



0h, re - mem-ber.


## LOWER LIGHTS.



1 Brightly beams our Father's merey. From his lighthouse evermore,
Put to us he gives the keeping of the lights along the shore.

## CHORTS.

Let the lower lights be burning.
Send a gleam across the wave:
Some poor struggling, fainting seaman Tou may rescue, you may sare.

2 Dark the night of $\sin$ has settled; Loud the angry billows roar:
Eacer eves are watching, longing, For the lights along the shore.
3) Trim your feeble lamp, my brother: Some poor sailor, tempest tost.
Trying now to make the harbor. In the darkness may be lost.
P. P. Bliss.

JEWELS.


1 When he cometh, when he cometh, To make up his jewels, All his jewels, precious jewels, His loved and his own.

## (H0RTS.

Like the stars of the morning, His bright crown adorning,
They shall shine in their beanty, Bright gems for his crown.

2 He will gather, he will gather. The gems from his kinglom; All the pare ones. all the brighlt oncs. His loved and his own.

3 Little children, little children, Who love their Redeemer. Are the jewels, precious jewels, His loved and his own.

Rev. W. O. Cishing.

mand, 'G0 ye forth,' is to all; Go work with a will, and let one is too small to re-cord: E'en le who a cup of cold wea - ry shall rest from all care; When those who have toiled thro' the world with its mil-lions untaught: A mul - ti - tude fast rush-ing

not the dark night 0 n an un-gath-ered har - vest-field fall. wa - ter be-stows In his name, shall not loose his re-ward. heat of the noon Shall no lon - ger its wea - ri - ness bear. on to their fate, Knowing not what the Sav - ior has wrought.


Work-ers, work-ers, The Mas-ter wants the workers; There is work for


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## The Master wants Workers.


all and he call-eth for you! Work-ers, work-ers. read-y, will-ing


## His Little Ones.

Cecilia Havergal. Arr.
"Winthrop."


1. Yes, his little ones he holdeth With his own, with his own right hand.
2. Yes, his little ones he guardeth With a watchful. a watch-ful eye,
3. Yes, his little ones he bid - deth With his tender. his ten-der voice.


Teaching, teaching them so gently Just to learn, just to learn to stand. Warning them when danger cometh, Standing ever, yes, ever nigh.
Fear thou not. for I am with thee, So be glad, and rejoice, re-joice.

"1 am the light of the world." John 9:5.
P. P'. Bliss, by per.


1. The whole world was lost in the dark-ness of $\sin$; The
2. No dark-ness have we who in Je - sus a - bide, The
3. Ye dwell-ers in dark-ness with sin-blind-ed eyes, The
4. No need of the sun- light in hear-en, we're told, The


CHITEUS.


Come to the light 'tis shining for thee ; Sweetly the Light has dawnd upon me.


## The Light of the World is Jesus.



Once I was blind, but now I can see: The light of the world is Je-sus.


## What Hast Thou Done for Me?

"So Christ was once offered to bear the sins of many." Heb. 9: 28. Miss Frances R. Hayergal.
P. P. Blise, by per.


That thou might'st ransomed be, I left for earth - ly night,


I gave, I gave my life for thee, What hast thou given for me?
I left, I left it all for thee. Hast thou left aught for me?


3 I suffered much for thee,
More than thy tongue can tell, of bitterest agony,

To rescue thee from hell;
I've borne, I've borne it all for thee, What hast thou borne for me?

4 And I have brought to thee, Down from my home above, Salvation full and free, My pardon and my love; I bring, I bring rich gifts to thee, What hast thou brought to me?

## 52 Yes, We Have a Word for Jesus.

Havergal.
J. W. Shryock.
 But thou knowest, and will strengthen, And thy help is al-ways near. And thy bold and faith-ful soldiers, Sav-ior, we would henceforth be! Looking for thy promised blessing, Thro" the brightening "little while."


Je-sus, Master: yes, we love thee, And to prove our love, would lay Give us grace to fol-low ful-ly. Vanqnish-ing our faithless shame, In thy name set up our ban-ners, While thine 0 wn shall wave above, Words for thee, in weakness spoken, Thon wilt here accept and 0 wn,


Fruit of lips which thon wilt op-en, At thy bless-ed feet to - day. Fee-bly it may be, but tru-ly, Wit-ness-ing for thy dear name. With thy crimson name of Mer-cy, With thy golden name of Love. And con-fess them in thy glo - ry. When we see thee on thy throne.


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1. Nee you not the ham-ble widow Standing in the tem-ple hall,
2. 0th-ers gave of their abundance $0 \mathrm{n} \cdot \mathrm{ly}$ just a lit-tle part;
3. Christ to-day is standing, watching Er-'ry gift that we let fail,


Hear you not the Sav-ior say-ing, She has cast in more than all. She, tho' poor, in want and sorrow, Gave her all with trusting heart. And when loving hearts are offered, Still he whispers, " more than all."


More than all the gold that's treasured, More than all the works of art


Is the gift that can be measured By a lov-ing, faithful heart.
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Eliza M. Sherman
IV. F. SHERTIN.


1. There's a cit - y bright and golden, Ly - ing o'er the jas - per sea;
2. In the cit - y bright and golden God's own peace doth ever rest,
3. In the cit - $y$ bright and golden, When we lay our burdens down,


While the heav'nly choirs are singing " God shall wipe all tears a-way." Glo-ry, hon-or be to Je-sus, Sing the sweet song once again.
Swectest prais-es of sal-va-tion, In the pal-ace of our King:

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## Ghildhood and the Lilies.

## Rev. F. M. Higginson.

German.


1. 0 li - ly fair, 0 li - ly fair. How sweet thy beautys sto - ry ! 2. 0 li - ly frail, 0 li - ly frail, How soon thy glo - ry wan - eth !
2. 0 childhood bright, 0 childhood bright. How sweet the joy thou bringest,
3. 0 childhood brief, 0 childhooul brief, Tho' swift thy days pass by ns.


Thou toil-est not, thon spimest not, And earthly hon-ors win-nest not; $\mathrm{C}_{\mathrm{p}}$-springing with the morn-ing glow, At evening's breath thon liest low: When, trustful as the bird in air, And sim-ple as the li - ly fair. May thy firm trust. thy simple grace, Be aye ourstrength in manhood's race;



1. Thy word, 0 Lord, a lan-tern is, To light a path for me;
2. In darkness, gloom, in barren wastes, Where dread and doubt and fear
3. Its light is nev-er quenched; it shines As bright in day as night;


Shine on, 0 bless-ed word of God, Light thou my path for me;


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## Help for the Faithful.

Mrs. E. H. Leland.
Tune: "Rest for the Weary."


1. 0 h , the Father's hands are helping In the work you have to do!
2. Though the day be dark with sorrow, And the way be hard and long.
3. What your hands find good in do-ing, Do you, then, with all your might;
4. Oh, be patient in your striving, 'Learn to labor and to wait;'


Have you never felt them lift-ing, When the task was hard for you? Yet his love shall light the morrow. And in his strength you are strong. Though the work be plain and lowly, It is bless - ed in his sight. And the Father's love shall lead yon When the way is steep and straight.


There is help for the faithful. There is help for the faith-ful,

Minnie K. Clark.
h. Ih. McGranahas.
 song in heaven for thee, A praise to Christ our King. robe in heaven for thee, 0h, pure and sweet delight. home in heaven for thee, Come ye, and en-ter in. For me,



1. Sol-diers of cthrist a - rise, And gird your all - mor on.
$2 . L$ Leave no nu-ghard-erl place. No weak-ness of the soul,
2. Then in his strength go on, In con - flict watch and pray.


Strong in the strength which God supplies, Thro' his e - ter - mal Son. Take ev - 'ry vir-tue, ev - 'ry grace. And fort - i - fy the whole. Strike all the powers of darkness down. And win the well-fought day.



Sol-diers a-rise, sol-diers a-rise In your Re-deem-er's power,


Re-member that he who trusts in him Is more than conquer-or.


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Words and music by J. R. Murray.


1. I shall see them, and know them, and love them, When my feet tonch the
2. We shall walk in the light of his shin-ing, Whose love is the
3. For the love that our heaven - ly Fa - ther Would have us be-

sands of the bright golden shore, I shall fold them a - gain to my life of the beau-ti-fulland; By the wa-ters of qui-et-ness stow on the dear ones be-low, Shall not fail of its own in the

bo - som, And our wand'rings and part - ings be o'er. And now they're dwell-ing, Ev-er fed by his boun - ti-ful hand. And now they're heav - ens, When to the bright man-sions we go. Andnowthey're


Gently and sortiy.


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## Waiting for Me.



## Holiness Becometh Thine House.

## SENTENCE.

H. H. Quick.

house, be-com - eth thine house for-ev-er and ev-er, for-



1. 0 , we are vol-mb-teers in the ar-my of the Lord, Forming in - to

2 . The glo-ry of our flag is the em-blem of the dove, Gleaming are our
3. Our foes are in the field, pressing hard on every side, En - vy, an-ger;
4. 0 , glorious is the struggle in which we draw the sword, Glo-rious is the

line at our Captain's word; We are un-der marching or-ders to
swords from the forge of love; We go forth, but not to bat - lle for ha-tred, with self and pride; They are cru-el, fierce and strong, ev-er
kinglom of Christ our Lord; It shall spread from sea to sea, it shall

take the battle field, And we'll ne'er give o'er the fight till the foe shall yield. earthly honors vain, 'Tis a bright im-mor-tal crown that we seek to gain. read - y to attack, We must watch and fight and pray, if we'd drive them back. reach from shore to shore, And his peo-ple shall be bless-ed for ev - er-more.


Come and join the ar - my, the ar-my of the Lord, Je - sus is our


Cap-tain, we ral - ly at his word; Sharp will be the con-flict

T. P. W

Acts 27 : 25.
Thos. P. Westendorf, by per.


1. Tho' the storm of life be rag - ing high, Fraught with dangers,
2. Pain may rack this earth-ly house of mine, I may bow at
3. 0th - er hopes may swift-ly pass a - way, 0th - er joys may

dHoIEES.
IEES.
trust


Trast-ing in the Lord. Oh, trusting, trusting, trusting in the Lord,


Trust - ing,


I be - lieve the prom-is - es he sare, Trust-ing, trust-ing,


Mrs.E. C. Green.


1. In Him is love a-bound-ing, In Him re-deem-ing grace, In
2. In Him I now am rest - ing, The half I can not tell of
3. But when I see thee. Je - sus, When face to face we meet, Then


Him my dai - ly man - na, In Him my hid-ing-place. In all the price-less bless - ings Which make my heart to swell With in thine own dear im - age It will be far more sweet: Oh,

cIIORTS.
In Him,


Him a full sal - va - tion, In Him an end of strife.
peace and grace suf-fi - cient To keep both heart and mind. In Him, in Him, sing to him the glo - ry Who has re-deem-ed me.


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## In Him.

In Him,


In Him, in Him, There's fullness of blessing in his service sweet. In


Him, in Him, in Him, in llim, I am in Him complete, complete. :

## Nearer to Me.

W. F. SHFRWIN.


1. Fa - ther, draw near to me. Near - er to me; I can not
2. Lone were this world and drear, How could I stay, Did not thy
3. All thro' death's valley dark Stand by my side, There with "Thy

in the flesh, Hount up to thee. 0 come and ev - er be, pres-ence here Bright-en the way? () heed my ear-nest plea, rod and staff" Com - fort and guide. 0 how I'll cling to thee,


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## Beautiful Land on High.



Beautiful Land on High.


Praise Ye the Father.
Mrs. Elisabeth Cifarles


2:
the and the Son to bless ns;


## 0 Boulah, Land of Boulah!

"They shall behold the land that is very far off." Isa. 33: 17.


The shores of time from Canaan's side, Sweet Beulah, land of Beu - lah; With ea - ger longings for our home In Beu-lah, land of Beu - lah;
The glorious dwelling-place of God, In Ben-lah, land of Beu- Iah;


0n that fair shore no shade of night, The hills are crowned with fadeless light; No ear hath heard, no ese hath seen, The wondrous songs, the joy serene, Im-mor-tal on-ly those who sing The praises of our glorious King,


Blind faith will lose her-self in sight-Sweet Beulah, land of Beu - lah.
The land of hills and valleys green, Sweet Beulah, land of Beu - lah.
In an-thems that shall ev-er ring In Beu-lah, land of Beu-lah.


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0 Beulah, Land of Beulah!

CHORUS.


God is Love.
"He that loveth not knoweth not God, for God is love." 1 John 4:8. * * \% G. F. Root.


1. I can not al - ways trace the way Where thou. Al-might - y
2. When myst'ry clonds my dark-ened path, I'll check my dread. my
3. When fear her chill-ing man-tle flings O'er earth; my soul to


One, dust move; But I can al-ways, al-ways say That God is Love. donbts reprove; In this my soul sweet comfort hath That God is Love. heav'n above, As to her native home, upsprings, For God is Love.



1. Kind words can never die, Cherished and blest, God knows how deep they lie,
2. Childhood can never die, Wrecks of the past Float oer the mem-0 - ry
3. Sweet tho'ts can never die, Tho', like the flow'rs. Their brightest hues may fly
4. Our souls can never die, Though in the tomb We may all have to lie.


Rall.'tempo.


Lodged in the breast; Like childhood's simple rhymes, Said o'er a thousand times, Bright to the last. Ma - my a hap - py thing, Ma-ny a dai-sy spring In wint'ry hours. But when the gentle dew Gives them their charmsanew. Wrapt in its gloom. What tho the flesh de-cay, Souls pass in peace a way,


Go thro' all years and climes, The heart to cheer. Kind words can never die, Floats on time's ceaseless wing, Far, far a-way. Childhood can never die, With many an ad-ded hue They bloom again. Sweet tho'ts can nerer die, Live through eter-nal day With God a-bove. Our souls can never die,


Nev-er die, nev-er die, Kind words can never die, No, never die. Nev-er die, nev-er die, Childhood can nev-er die, No, never die. Nev-er die, nev-er die, Sweet tho'ts can never die, No, never die. Nev-er die, nev-er die, Our souls can nev - er die, No, never die.


The Pathway of Life.
Psalm 16: 11.
Thor. P. Wentendorf, by per.


1. I've a guide, tho' the way be long, I've a friend, tho' the world be cold ;
2. Thro' the cloudland of hope I see Beaming strait from the throne of grace
3. Not a doubt does in fond heart know. Not a fear lingers in my breast,


There's an arm that I know is strong. That safe to my own doth hold. Mer-cys star, and it brings to me All the light of his ho-ly face. Trusting still in his love I go on my way to that home of rest.


Before the Bolted Door,

- OR-

Rise, and Let Him In.
Rev. Lowrie llofford, D.D.
J. R. Murray.


1. Be-fore the bolted door The waiting Savior stands, He kindly waits, and
2. Be-fore the bolted door A geu-tle voice is heard; In tones of ten-der-
3. Be-fore the bolted door! And can you yet de-lay. And let the waiting

night Are fall-ing on his head, And still no voice within responds, No voice And 0 - pen wil-ling - ly, I'll en - ter in and sup with him, And heart. There's kindness in his voice, 0h, hasten to un - bar the door, And


CHIORUS.
Wait - ing, wait - ing,

wel - come word is said.
he shall sup with me."
Yes, he is wait-ing, pa-tient-ly waiting,
in his smile re - joice.


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Before the Bolted Door.


God's Gare.
W. F. Sherwin.


Where silver streams are seen, Sunlight between, Sunlight be-tween. Fast falls the drea-ry rain, In - to our lives, In - to our lives. Buds corered deep with snow Summer will show, Summer will show.


Rev. Alf. Lancaster.


1. In the twilight hours 'mid the breath of flow'rs, When the soul in silence dwells, 2. There summer bright for - ev - er glows, And love im - par-tial beams, 3. There li-lies bloom of purest white, In hearts whom carth knew not; 4. From the golden shore where onr lovel ones stand, While they watch with eager eyes. 5. 0 children, sing in joy-ons notes of the blessed heavenly land:


Sweet echoes come from the far-off home, Like the voice of evening bells. Where waters flow in rippling song, From life's a - bonnding stream. There weary souls find heavenly peace. When sor - row's work is wrought. Sweet voices come, and they call ushome 'To the home in the spirit's skies. And let ns walk in love and truth Till we join that ra-diant band.

walk hand in hand to the beautiful land Till its golden shores we see.


## There's a Table Outspread.

## N. C. Thompson

"Winturop.


1. There's a table outspread, Where I'm longing to sit, Tho' my raiment of 2. I hear a sweet voice, Now invit - ing to share In the bounties that 3, A - gain that dear voice-Is it wel-com-ing me? Is that robe all so $\begin{array}{ll}90 & 0 \\ 8 & 0\end{array}$

rags Seemeth not to be fit. Yet the hun-ger with-in Leaves me Love Doth so rich - ly pre-pare. But I shrink from the board Where these fair For my wear - ing to be? 0 Lord, thou hast conquered, And my

fainting and sore, 0 give me the crumbs That now fall on the floor. dainties are spread, Tho' I dare e'en to hope From the crumbs to be fed. shame is $n 0$ more, Yet I'm glad that I craved E'en the crumbs on the floor.


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1. Let your life be one of beau-ty, Strive from day to day 2. Scat-ter smiles like rays of sum-shine, Speak a word of love
2. Hearts there be that ache with sor - row, Eyes bedimmed with tears,


In the rug-ged path of du - ty, Up the nar-row way. That may lead a soul de-spond-ing $T_{0}$ the home a - bove. Tell them of a bright-er mor - row, Calm their an-xious fears.


Seek no more for earthly plea-sure, Sa - tan lurks within its mea-sure,


Kath-er gain the hearenly treas-ure, Ev - er-last-ing joy.


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# The Thought of Jesus. 

Bernard.
G. F. Root.


1. No voice can sing, no mind can frame, Nor can the mem-ry find 2. 0 hope of ev-ry contrite heart, 0 joy of all the meek,
2. But what to those who find? ah! this Nor tongue, nor pen can show ;


A sweet-er sound than Je - sus' name, The Sar-ior of man-kind. To those who fall how kind thou art, How good to those who seek! The love of Je - sus what it is, None but his loved ones know.


Je - sus, the re - ry thought of thee With sweetness fills the breast.
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H. R. Y.

Helen R. Young.


1. What to me are all life's pleasures? What is all its wealth and pride?
2. 0 my Sav-ior, thee possess - ing, All the wealth of heav'n is mine;
3. Child of God and heir of heav-en, 0 the won-ders of his love!


Give to me the hid-den treas-ures, Let me in my Lord a-bide. Je - sus Christ my mame confess-ing, 0 my sonl, canst thou re-pine?
0 how great the mer-cy giv - en, Coming down from hear'n above.


REEIRAN.


Christ in me, the hope of glo - ry, Hid-den mys-te-ry di - vine,

let me tell the wondrous sto-ry, I am his and he is mine.
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## Redeeming Love.

J. R. Nerray, by per.


1. My soul re - joic - ing fain would raise A strain like that a - bove,
2. When darkly bend the clouds of life, And loud its tempests roll,
3. Re-deem - ing love! thon blest re-frain! Let mor-tal mu-sic cease


And sing in grate-ful har - mon-ies Of God's re-deem-ing lore. How like a ben - e - dic-tion calm Thy power up-on my soul. While an-gels 0 'er the list-ining earth Pro-long thy notes of peace.


Re-deem-ing love! Re-deem-ing love! A sto - ry nev-er old;


Still sweet-er as the years go by, Still bright as burnished gold.


Mary D. Brine. From "American Messenger." Norman M. Mattice.


1. U Sav-ior, help me day by day, Tho' pain and sor-row come to me,
2. But weary of my wand'rings, Lord, Frightened, not knowing how to turn,
3. And so, my Savior, pardon all, My faults, my sins, my grievous ways,
4. Then help me, Jesus, day by day, Tho' pain and trou-ble come to me,


At last I call $u p$ - on $m y$ God, And for his lor -ing care I yearn.
And henceforth heart and roice shall join Tosing with grateful love thy praise.
To put all doubts and fears aside, And trusting-ly de-pend on thee.
 'Tis only throngli thy strength that I May find the courage which I need,
The shadow from my wond'ring eye Shall lift at thy kind touch at last, Thou art our strength, our guide, our help, Thou art the Shepherd, we the sheep,


And my proud spirit shrinks to 0 wn That thou, dear Sarior, knowest best. And wis - dom I shall on - ly learn When to thy lov-ing words I heed. And I will walk the path thou lead'st, Till toll and danger all are past. With-in thy fold, where all is peace, Dear Savior, thou thy flock will keep.


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## Forward! be our Watchword.

Alford, Dean of Canterbury.
Arr, from Henry Smart.


1. Forward be our watchword, Steps and voices join, Seek the things be2. Glories up-on glo-ries Hath our Lord prepared, By the souls that
 love him one day to be shared. Eye hath not be - held them,


At our army's head. Who shall dream of shrinking, By our l'aptain led? Ear hath never heard, Nor of these have uttered That or speech or word.


Forward thro' the des - ert, Tho' the toil and fight, Jordan flows beForward, marching eastward. Where the heaven is bright. Till the veil be


fore us, Zion beams with light. lift - ed, Till our faith be sight.


3 To the Eternal Father Loudest anhems raise.
To the Son and Spirit Echo songs of praise;
To the Lord of Glory, Blessed Holy One.
Be by men and angels Endless honor done.
Weak are earthly praises, Dull the songs of night.
Forward into triumph. Forward into light.
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E. E. Rexfort
G. F. Root.

2. Turn your eye toward the bea-con, Knowing that it shines for you,
3. Nev-er yet was ves-sel stranded 0 n the rocks or shifting sands,


And no ray of light to guide you Glimmers faint-ly thro' the dark; E - ven tho' the dark clouds hide it For a moment from your view; If the course was wholly trust-ed To the heav'nly Pi-lot's hands;


Then re-member, tho the bil-lows Threat-en all to 0 -ver-whelm, Tho' the wa-ters may af - fright you, Let not fear your faith o'erwhelm. IIe will guide you thro' the tem-pest To his own de-lightful realm,


[^0]

And no storms can 0 - rer-whelm you While he's standing at the helm.


## Forward, March.

Theo. Monod.
W. F. SHERTIN.


Say - ior cling-ing, Trembling, trust - ing, smil-ing, sing-ing. count thy treas-ure; IIe will deal it with-out meas-ure stands be-side thee: He shall help thee, guard thee, guide thee,


Hark: a - gain his voice is ring-ing, "For - ward march!"
As thon do - est his good pleas-ure - For - ward march!
In his sha - dow he shall hide thee- For - ward march!


4 Forward march : Forward march: Through th'allurements of temptation, Throngh the fires of tribnlation. Holding forth the great salvation, Forward march!

5 Forward march: Forward march: Till thy bending head be hoary, Till shall close thine earthly story, Till thou step from grace to glory, Forward march:

When Jesus Gomes.
"Unto them that look for him shall he appear the second time, without sin, unto salvation." Heb. 9: 28.
P. P. B.
P. P. Blies, by per.


1. Down life's dark vale we wander, Till Je-sus comes; We watch and
2. 0 h , let my lamp be burn-ing, When Je-sus comes; For him my
3. No more heart-pangs nor sadness, When Je-sus comes; All peace and
4. All doubts and fears will vanish, When Je-sus comes; All gloom his


CHIERES.

loved ones bringing, When Je-sus comes; All praise thro' heaven ringing,


Brightly Gleams our Banner.
Rev. T. J. Potter.
". WINTHROP."


1. Brightly gleams our ban - ner. Pointing to the shy: Waving wandrers
2. Je - sns. Lord and Mas - ter, At thy sacred feet. Here with hearts re-


Take our hearinly way. Brightly gleams our ban-ner. Pointing to the In the nar-row may.



1. Je-sus, Sar-ior, we will fol-low thee Till life's journey we have 2. Je - sus, Sar-ior, we will fol-low thee, Tho' our feet are oft - en 3. Je - sus, Sar-ior, we will fol-low thee, And we still would have thee

end - ed, Till the rug-ged path's as-cend - ed, Je - sus, Sav-ior, wea - ry, And the way is long and drear-y, Je - sus, Sar-ior, lead us, With the bread of life still feed us, Je-sus, Sav-ior,


## chortis.

We will fol - - low thee, We mill

fol - - low thee,


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## We Will Follow Thee.


fol - - low thee,


Fol-low, yes, we'll fol-low, Bless-ed Sar-ior, we will fol - low thee.


## May Thy Love.



1. May thy love, 0 God, our Say-ior, In - to all our hearts descend,
2. Thou our Fa-ther-we a-dore thee, Thon the Fa-ther in the Son;


3. We are young, but we are grow-ing In the serv-ice of the 2. We are weak, but God is might - y, With his help we must pre-
4. Are there an-y who are wait-ing Till a bet-ter time shall


King; In his canse our strength bestowing, Un - to him our hearts we vail; Sin and wrong and er - ror fighting, We can nev-er, nev - er come? Are there an-y yet de - bat-ing, Whether they shall cease to

bring. Every day the light is clearer From our heav'nly home afail. And his bless -ing will be gir - en $\mathrm{T}_{0}$ his children ev-'ryroam? See, the prec-ious time is fly-ing, 0h, why waste it with de-

bove; We are dai-ly draw-ing near-er To the Sar-ior whom we love. where, Who with faithfulness have striven For his sake to do and dare. lay? Why not come, on him re - ly-ing? Come to Je-sus-come to-day!


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## The Song of the Young.


ev - 'ry day, Grow-ing up - ward till we
 meet him is our aim, We are trust-ing in his name.


## Dismission.

(SICILY.)
Lord, dismiss us with thy blessing,
Fill our hearts with joy and peace;
let us each, thy love possessiug,
Triumph in redeeming grace.
0 refresh us.
Traveling through this wilderness,

Zion, Beautiful Beyond Compare.
"How amiable are thy tabernacles, O Lord of hosts." Ps. 84: 1.
G. F. R.
G. F. Root.


1. Ki - on, beau-ti-ful beyond compare, E'en on earth thy dwellings are!
2. In thy tabernacles, Lord, how sweet Those who love thy name, to meet.
3. Savior, in thine earthly temple here $\mathrm{T}^{\prime} 0$ thy waiting ones ap - pear,


Precious av -'ry court and every gate, Where thy loving people wait. Those who bow before thy throne to pray, Those who seek the narrow way. Be to each the sweet assurance given That it is the gate of heaven.


Best are they who find a place In thy house, 0 God of grace;


There, from every earthly care set free, They will still be praising thee.


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## Keep Me Very Near Thee.



1. Je - sus, keep me rer - 5 near thee, For the way is rough and steep;
2. When I fal - ter, help me on - ward, Send thy Spir-it's blessed power,


Let thy bless-ed pres-ence cheer ne, Guide me o'er life's stormy deep.
I am weak and so for-get - ful, Leare me not a sin-gle hour.


Though the world be dark and dreary, Still my trusting heart will say: Fill me, Mas-ter, with thy Spir-it, In thy serv-ice would I be;


Je - sus, thou the "Rock of 1 - ges." Keep be-side me all the way.
Take and purge and puri - fy me, heep me rer - y near to thee.


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## 92 The Pilgrims and the Promise.

Words and music by J. R. Murray.


1. 0 land of Princely splen-dor, 0 home of all the blest; 2. Thy bliss can not be spok - en, Thy songs can not be sung; 3. 0 joy be-yond all tell - ing! Tho' oft "our feet may tire,


0 sweet and ma-my man-sions Where all the wea-ry rest. Our vi - ols all are brok-en, Our harps are all un-strung. Our God, all doubt dis-pell - ing, Shall give us our de-sire;


To thee our hearts are turn-ing With fond and fer-vent prayer : But still tow'rd thee were pressing With faint and falt -ring feet; Our voic - es shall yet praise him, 0ur eyes shall see his face;


For thee our souls are yearning, oh, when shall we be there?
To thee our eyes ad-dress-ing, In whom all glo-ries meet. llis name be on our fore-heads. Thro' his re-deem-ing grace.


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The Pilgrims and the Promise.

REFRAIN. (May be sung by an invisible chorus.) Wait, wait.


The Lord is Gracious.
Chant.


Rev. Gerald Moultrie.
J. Barnby.

D.C. We march, we march to vic - to - ry With the cross of the Lord be-

fore us, With his lov-ing eye Looking down from on high, And his

his arm


1. We come in the might of the Lord of Light, With ar-mor bright to
2. 0 mr sword is the Spir-it of God on High, Our hel-met his sal-
3. And the choir of an-gels with song a - waits 0ur march to the golden

va - tion, 0ur ban-ner the cross of Cal - va-ry, Our
Zi - on, For uur Captain has broken the bra - zen gates, And


## We March to Victory.

 watchword the In-car - na - tion, Our watchword the Incar - na - tion. burst the bars of ir - on. And burst the bars of ir - on.


## Purer yet and Purer.

J. R. Merray.

dear - er Er-‘ry da-ty find. Hop-ing still and trast-ing sar - el Peace at last to gain; Suff-ring still and do - ing. near - er Ris - ing to the light- Jight se - rene and ho - ly,


God withont a fear. Patient-ly belier-ing, He will make all clear. To his will resigned, And to God sub-du-ing Heart and will and mind. Where my soul may rest, Puritied and low-ly, Sanctified and blest.


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1. The sum-mer land is just a-head, Its glorious clime I feel;
2. The heav'nly rest is just a-head, That rest prepared for me;
3. The sinner's friend is near at hand, And rea-dy to re-ceive;


The mu - sic from the heavenly choir Be-gins my heart to steal. Believe on Christ, dear friend, and then That rest is prom-ised thee.
Ac-cept my Sar - ior then, dear friend, And in his word be-lieve.


Oh, hal - le - la - jah! praise the Lord, Tempta - tion soon must flee;


And then by faith I'll suar a - loft To be, dear Lord, with thee.


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Wonderful Words of Life.
"The words that I speak unto you, they are spirit, and they are life." John 6:61. P. P. B.
P. P. Burss, by per.


Times of Refreshing.
H. S. Thereby.
H. S. Thereby.


1. We read of the 'times of re-fresh - ing,' And sea - sons of
2. 0 soul in the vale of deep str - rows, 0 pro-di-gal,
3. To those who will come there's a we - come, Like on - by a


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## Times of Refreshing.



The Sinners' Friend.
E. A. C. Roderato. Rev. Edward A. Collier.


3 Jesus, our Shepherd good, thou art, Bearing the feeble ones on thy lieart; Seeking the erring with care untold, Leading them home to thy sure fold.
$\downarrow$ Jesus, thou art the Prince of Peace, Hearing thy bidding,life's tumults cease; Copyright, 1888, by The John Church co.


In thy whole be - hav - ior Meek, o - be - dient, mild. Moth - er's fond ca-ress - ing, Fa - ther's guard-ian care; What - so - e'er thou know - est Best for us, thy fold.


## Quit Your Fears.

G. H. S.

GEO. H. Simmons.


1. In the land be-yond the shadow, Just be-yond the vale of tears,
2. When our la-bors here are end-ed, And the Lord of hosts appears,
3. When yon en - ter thro' the por-tal, Lear-ing all the pain of years,
4. How the world of $\sin$ is light-ed, How that voice the spir-it cheers,


Is the Christian's home in glo-ry, Trust on, brother, quit your fears. Will he find us faithful, watching, Watch on, brother, quit your fears. There, with souls redeemed, immortal, You'll forget your fool-ish fears. "It is I, be not af-fright-ed," Trust the Sav-ior, quit your fears.


Tho' the shadows thicken 'round us, There are smiles be-yond the tears,


For a Sav-ior's love has found us, Trust hmev - er, quit your fears.


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## As the Growing of the Gorn.



1. 'Tis not great e - vents that make Men and na - tions what they
2. No-ble thoughts and ac-tions spring From the self-same hid - den
3. Brother, sis - ter, oh, take heed, In your heart there is a

be; Lit - tle riv - ers form the lake, Lakes and riv - ers form the source That doth en - vions hatred bring, Giv-ing brut-al pas-sion germ Like the grain of mus-tard seed, Growing stronger, grow-ing

sea. God hath made the hu-man heart $S_{0}$ that out of it must force. Not to-day, but af-ter years, Pa-tient wait-ing, night and firm; And the fruit must soon ap-pear, Whether wheat or ug - ly


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## As the Growing of the Gorn.



First the blade and then the ear, So the spi-rit-life is born,


## The Lord's Prayer.



Thy kingdom come, Thy will be done on earth as it is in hearen. And forgive us our trespasses, as we forgive those who trespass a - gainst us. For thine is the kingdom, and the power,
and the glory, for - ever and ever. A - men.

## What Gan I Do?

Sing the air only.
(PRIMARY.)


## Go Forth to the Field.

## Eriza M. Sherman. <br> J. R. Merray, by per.



1. Go forth to the field of the harvest, The Master is calling for thee;
2. Go forth with a smile for the weary, Go forth with a word for the sad;
3. Go forth with a heart true and tender, And scatter the smishine to all;
4. Go forth to the field of the harvest, Go forth to the vineyard to-day;


The fields are all white for the reaping, And golden the harvest will be. A sweet song of hope for the momner, An anthem of peace for the glad. The Lord will speak peace in the valley, When shadows around thee shall fall. For night comes apace in the ral-ley. And harvest-time passeth a-way.


## CHOEDS.



Go forth to the


Go forth, yes, go forth; go lorth, yes, go forth,

the vine-yard to-day,


## 106 Are You One of the Ninety and Nine?

T. P. W.

Thos. P. Westendohf.


1. Are you one of the "nine-ty and nine," brother? All sheltered from
2. Are you one of the "nine-ty and nine," brother? 0r are you the
3. If you're not of the "nine-ty and nine," brother, 0h, stop just a

thine, brother? Are you safe in the heav-en - ly fold? Do you mine, brother? Oh, think of the ter - ri - ble cost. Are yonr thine, brother? And fast you are near-ing the brink; But

trust in the lov-ing one call-ing poor wea-ry feet torn and bleed-ing Je - sus stands ready to sare you,

To those who have wandered aFrom wand'ring in rough paths of His mer-cy is just as of


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## Are You One of the Ninety and Nine?



## Endeavor.



1. For-ward, Christian, with a firm en - deav-or, E - gypt's rag - ing
2. On-ward, pil-grim, with a strong en-deav-or, Ca-naan, home-land,
3. Lp - ward, child of God, with high en - deav-or, Star-ry hosts their

foe - men fol - low near; For-ward, what a hopes be - fore us greeteth thee a - far; 0n-ward, fear shall nev - er from him shin-ing wit - ness bear; Up - ward, look! to Is - rael's seed for-

D. S. For-ward, mourning shall be turned to

ev - er, What a Cap-tain have we here!
sev - er, Those who Je - sus' sol - diers are.
For-ward, see the
ev - or, God's own presence they de - clare.

danc-ing, When the desert we've passed through,

clond by day ad-vanc-ing, Night the sig. nal hidoeth not from view:


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## For Ghrist is our Endeavor.

J. R. Murray.


1. For Christ is our endear - or, Our hearts to him belong, His presence
2. In full-ness of his mer - cy Good work for him we do, His name with
3. So with youth's ardor glowing, We willing serv-ice give; The mind of

cheers us ev - er, Ilis love inspires our song. We come in youth's bright joy con-fess-ing, His standard bear-ers true; And he will nev- el
Je - sus knowing, We for his hon - or live. For he is our en-

morning, 0 - be-dient to his word, And seek for our a-dorn - ing The fail us, Whatev - er may be - tide, Tho' danger should assail us, In dear-or, And to him we be - long, Whose grace shall never fall us, Whose


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Who is the Hero?
N. C. Thompson.
"Winthrop."


1. 0 h , who is the he - ro whom Christ doth ap-prove, As he
2. Not he who in eye of his fel - lows is great, And
3. Brave spirits, re - lent-less, en-dur - ing and true, And


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Who is the Hero?


Truth and the Right, And like Soldier de-fend-eth the Truth and the Right.


Once He Game.
"Winthrop."


1. Once he came in bless - ing, All our ills redress - ing-
2. Still he comes with -in as; Still his voice would win us


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1. Growing together. wheat and tares,
2. Growing together, side by side. Both shall the reapers meet!
3. Butah! for the tares! for them the word of a ter-ri-ble doom is cast:

4 Where shall the reapers look for us, When the day of days shall come?


Fanned by the gentle sum-mer air, Tares, a-loft in their scornful pride,

Un-der one sky se - rene.
Bow - ing heads of wheat.
"Bind them and burn," said the blessed Lord,They shall leave the wheat at last! Solemn the thought, with grandenr fraught, of that wondrous "Harvest Home."


0 ver them both the sunlight falls! Swift and sure o'er the waving plain

Never a-gain the summer rain,

0 ver them both the rain! Till the
The sickles sharp shall fly, And the
Nerer the sunshine sweet, That were
Jesus! oh. grant when thine angels come, And reap the fields for thee, We

an-gels come, when the Master calls, To garner the golden grain. precious wheat, the abundant grain, Shall be harvested in the sky. lavished so sweetly all in vain, on the tares among the wheat. may be gath - ered safe-ly home, Where thy precious wheat shall be.


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# 'T is but Little I Gan Do. 


him who gave him-self for me That I may dwell a-bove. But if I wish to serve him here, He'll show me how I may. And giv - ing cap of wa - ter cold Should wond rous blessings shed; And stud-y all he did and said, And his commands ful-fill. Aut

what I can, with will - ing mind I'll do with all my might-To sim - ple du - ties faith - ful done-He sees and knows their worth; lle prais-es that the chil-dren gave Did please him as he rode In al-ways think, how bright the day When I his face shall see, And

feel that I am known of him Is sure-ly great de-light. praised the wid-ow's lit - tle gift, And spread it o'er the earth. that pro - ces - sion, as a king, Ere he on Cal - vary bowed. in his hap - py home a - bove With him for-ev - er be.


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## Rev. E. A. Hoffman. <br> J. H. Tenney, by per.



1. Fall in - to line, brother, fall in - to line! Hearken to me, to the
2. Fall in - to line, brother, fall in - to line! See how the hosts of the
3. Fall in - to line, brother, fall in - to line! God is om-nip - 0 -tent

mes-sage di-vine! Je-sus in-vites yon to join in the fray, foe - man com-bine! Join in the con-flict and rush to the field, and he shall win! On - ly be true to thy-self and the Lord,


0 n
to the bat - tle, for Je - sus shall win! Fierce is the waron to the battle, fall in-to line!


fare with Sa-tan to-day; Arm for the con-flict and march to the fiay.


## He Remembers Me.

Eriest IV. Shcrtleff.
C. H. O.


1. Wheresocer my jonr-ues, 0 'er life's ways of care, If I call the
2. Wheresoeer my dwelling, Poor or rich and grand, on its 0 - pen
3. What-soe'er my dn-ty, Sweet or full of pain. Sot a-lone I


Fa - ther, He will hear my pray'r. Storms may beat around me. Jike dark threshold Je - sus' feet may stand. Er - 'ry home that loves him. Shall his la - bor-No, nor yet in rain. He will make it no-ble, If I


Gal - i - lee, Still thro' all the darkness. He re-mem-bers me.
pres-ence see- Where-so-e'er my dwelling, God re-mem-bers me. faith-ful be, And with crown of blessing, Will re-mem-ber me.


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Alice M. Schoff.
J. R. M.


1. 0 Je - sus, gen - tle Sav - ior, Hear now thy childreu's prayer,
2. For this thy love we ren - der 0ur hearts'best grat-i - tude;


Thy ten - der love has spared us Throughout the dark-some night, And now, 0 lov - ing Sav - ior, Be with us through the day,


No lurk - ing dan - ger snared us Ere morn-ing's wel-come light.
De-fend us by thy fa - vor Fromper-ils of the way.
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## We Leave it All to Thee.



1. Our Fa-ther, thro' the coming year We know not what shall be,
2. It may be we shall toil in vain For what the world holds fair,
3. But calm-ly, Lord, on thee we rest, No fears our trust shall move:


But we would leave without a fear Its ordering all to thee. And all the good we thought to gain, De-ceive and prove but care. Thou knowest what for each is best, And thou art per-fect love.


## CHERUS.



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Mrs. E. W. Chapman.
May be sung as a Solo.


1. All the way home the Savior will guide yon, Comfort, sus-tain, what-
2. All the way home his promise shall cheer you, In ev - 'ry toil he'll
3. All the way home the Savior will bless you, Fears all in vain shall

ev - er be-tide yom, IIe by his grace all your need will sup-ply, sure-ly be near you, Ten-der-ly feed yon with man-na di-vine;
seek to dis-tress you, Brightly his light on your pathway shall gleam.


Well-springs of love are a-bund-ant on high, Ev-er and ev-er his (ira - cious-ly teach yon with line up - on line, Ev - er and ev-er his Gnid-ing yom steps with its ra - di-ant beam. Ev - er and ev - er its

care will be nigh, All the way home, all the way home; Ev-er and evmercy shall shine, All the way home, all the way home; Ev-er and evbrilliance shall stream, All the way home, all the way home; Er-er and er-


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## All the Way Home.


er his care will be nigh, All the way home. all the way home. er his mer - cy shall shine, All the way home, all the way home. er its brilliance shall stream, All the way home, all the way home.


## Prayer.

Miss Clara Oflesby, by per


1. Rest this wea-ry heart, Blest Christ omnip-0 - tent. Soothe this burning
2. Stay these burning tears, Changeless, omniscient Friend, Banish cru-el
 con-quer-or di-vine, Sancti-fy this life, And seal it er - er thine.

P. P. RLISS.

James McGranahan, by per.


1. 1 will sing of my Redeem-er, And his wond'rons love to me;
2. I will tell the wond'rous story, How my lost es-tate to save,
3. I will praise my dear Redeemer, His tri-umphant pow'r I'll tell,
4. I will sing of my Redeem-er, And his heavenly love for me;


CHORUS.


Sing, oh, sing of my Redeemer, Sing, oh, sing of my Redeemer, With his
blood . . . .


## My Redeemer.


cross he sealed my pardon, 0 n the cross he sealed my pardon, Paid the
Repeat $p p$ after last verse. free.


Dennis. \$. M.
From H. G. Nageli.
Rev. J. Fawcett, 1772.


1. Blest be the tie that binds our hearts in Chris-tian love;
2. Be - fore our Fa-ther's throne, We pour our ar - dent prayers;
3. We share our mu-tual woes; 0ur mu - tual bur-dens bear;
4. When we a - sun-der part, It gives us in-ward pain:


The fel - low-ship of kin-dred minds Is like to that a-bove. 0ur fears, our hopes, our aims are one,-0ur com-forts and our cares. And oft - en for each oth - er flows The sym - pa-thiz - ing tear. But we shall still be joined in heart, And hope to meet a - gain.



1. IV, MINHTAY.

2. 'Mid trou-hles and dan-gers that dark-en my way, As onward ther' life's
3. When oer the hone a - coan the wild surg-es roll, And tempests tremen-
4. In - constant and way ward, I grieve that I am. limt hid in my heart
5. And oh, when I pass thro the shade that shall chase In silence profond
6. Then ris- ing in splou-dor the hosts to behohd. Who somed his high prais-

tan-gled pathway I stray. I furn from the seenes that surromed me and duns descend from the pole. Thro the contliet I hear the sweet hambeng is the lore of the hamb. Whateor be the amgush. the ech-oes still oer these bried mortal woes. be this my hast some to my gond as 1 es oll ri - ols of gold, Bx - mittint my tongue in his presemer shath
 spring: 'lhere is pataed de.
ring: There is pater, de.
cling: There is peace ote.
sing: There is prate ede.

peace, 0 my soml. in the smile of the King, There is peace, 0 my somb.



## The Smile of the King.



There is peace, 0 my soul, There is peace, 0 my soul, in the smile of the King.


## The Gross and Grown.



The one for a night that will soon be gone, And one for e-terA mo-ment 'tis on-ly for pain and strife, But thro' end-less agWhen la-bor is ended, no more shall tre roam, For Je - sus, our Sar-

ni - ty's glo - rious morn, And one for e - ter - ni - ty's glorions morn.
es the cromn of life, But thro' endless ag - es the crown of life.
ior, will welcome us home, For Je - sns, our Savior, will welcome as home.


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Wm. L. Blakeslee.
J. R. Surine. Har. by J. R. M.


1. The an-gels are wait-ing the news to receive, When sinners on
2. I wish I could sing like the an-gels a-bove, or speak like some

eartll on the Sav - ior be-lieve; There's joy in their pres-ence in the oth - ers of Christ and his love; I on - ly can pray that these

D. S. They chant forth their praises to


Bi - ble we're told, When sinners re - pent-ing come in - to the fold. verses may preach, While's there's a poor sinner God's mercy to reach.


Fa-ther and Son, As sin-ners be-lieve in the Cru-ci-fied One.


The an-gels a-bove in rapt-ure theysing, When sin-ners be-


3 The depth of that mercy we never may know, It reaches from heaven to carth here below; And picks up the sinner from mire and from clay, lieve on Jesus their King ; And sends him rejoicing to go on his way. 4 The riches of earth they will soon pass away, The pleasures of sin, they are but for a day ; The riches of grace that to you may be given, Will make you an heir to the riches of heaven. Copyright, 1887, by the John Churcit Co.

## The Light that Once in Judah Shone.

"He that believeth on the Son of God hath the witness in himself." 1 John 5: 10. h. Buttertorth.


No bright She-ki - nah makes its throne 'Mid cher-u-bim of gold;
The flame that once without was bright, Now shines nore bright within;
Within the spir-it's in-most shrine Still glows Im-man-uel's love;



1. When Je - sus came up - on the earth, His mis-sion to ful - fill,
2. When at the age of twelve he stood Within the tem - ple hall,
3. He tanght us how to 0 -ver-come The tempter's aw-ful power;


And from the man-ger's humble bed To guide our steps a - right; That they are not too young to be At work with main and might, He taught us how we ought to bear 0ur suff-rings here a - right;


Throughout this world of sin was shed His bright and shining light.
To set the sin-bound mortals free, 0 h , children, see the light.
Oh, look up-on the Savior there, A bright and shining light.


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## Follow the Light.



Fol-low the light, 'tis Je-sus call-ing, Sin-ner', oh, look and see,


Out in the night, so dark, appall-ing, Brightly it shines for thee.


## Gloria Patri.



## Mary S. Pond.

W. S. Pond.

## Tempo de Marcia. Pomposo.


2. Lift a stand-ard for the peo-ple, And prepare the King's high-

more, For thy King in thee re - joic-eth, Now thy night of grief is way. The re-deemed shall walk securely, Watchmen guard thee night and

o'er, $\stackrel{p}{\text { For thy King in thee re-joic - eth, Now thy night of grief is }}$ day, The redeemed shall walk secure-ly, Watchmen guard thee nightand

o'er, For thy King in thee re - joic-eth, Now thy night of grief is o'er.
day, The redeemed shall walk securely, Watchmen guard thee night and day.


Fall in line and forth to vic - to - ry : Draw not back from fire or sword !


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Raise a song, a shout of triumph; on to bat-tle for the Lord!


## Is there Room for Me?



1. Lord, where thy many mansions be, Hast thon a lit - tle room for me?
2. Lord, if I heard, and in despite 0f warning, chose the fair, false light,
3. Lord, is there an - y room for me, Who, sorrowing, would return to thee?


Whose restless-feet these ma - ny days Hare wandered in un-certain ways. How shall I dare to lift my face. Or pray with-in thy ho-ly place? Who in for-bid-den paths have trod And missed the way that leads to God?


I long to walk, 0 God, with thee, Lord, hast thou an-y room for me?


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1. Wait-ing for Je - sus, Long - ing to know, What we can
2. Wait-ing for Je - sus, Spread-ing his fame, Tell-ing the

do for him. Where we can go; Bearing some mes-sage of ten - der worth of his Won-d'rons name, His pow'r to par-don, To cleanse and

grace To wea-ry and sad ones, Who see not his face. Waiting, save, To res-cue from death And redeem from the grave.

waiting, wait-ing for him, Waiting, waiting, wait-ing for him.


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## Hail this Happy Day.

W. F. S.
W. F. Sherwin.


1. Hail the hap-py day re - turn-ing, Lift to God the voice of joy; .
2. For the Word of life e - ter - nal, For the mercies by the way,
3. By and by in heavenly mansions, Standing with the ransomed throng,


Young and old in him re - joic-ing, Let his praise your tongues employ. For the hope of fut-ure blessing, Bring we here our thanks today.
May we all be found u-nit - ing, In the "nobler, sweeter song."


For the Father's lov-ing kind-ness With us ev - er shall a - bide.


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## Gonfessing the Savior.

N. C. Thompson.
J. R. Murray.


1. Confess-ing the Sav-ior, 0 heart, why afraid? What are men, that ye
2. Confess-ing the Sar-ior-Large promise he gave, If con-fes-sion we
3. Confess-ing the Sav-ior-0 heart, now be strong, De - ny - ing is
4. Confess-ing the Sav-ior-Come meekly and bow To the scep-tre of

shrink From the mercy displayed. What are men, that yon hide From their dare, And his serv-ice we brave. Be - fore the bright an - gels of fly - ing T'ward perilous wrong. In the sight of the an-gels He'll him Who is call - ing thee now. Else there cometh an hour of de-

sneer-chilling gaze All the tho'ts and the hopes That should burstinto praise. God he will say, "Be - hold my be-lov-ed Dwell with me al-way." stern-ly de-ny Thy presence un-fruit-ful, A-vert-ing his eye. ni - al so dread, Thou wilt faintingly wish, Thou hadst now bowed thy head.


CHORUS.


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di - vine,


## Trust in God, and Do the Right.

Norman McLeod.


1. Courage, brother, do not stumble, Tho' thy path be dark as night;
2. Let the road be rough and dreary, And the end far out of sight;
3. Per-ish, pol - i-cy and cunning, Per-ish all that fears the light!
4. Sim-ple rule and saf-est guid-ing, Inward peace and inward might,
5. Some will hate thee, some will love thee, Some will flatter, some will slight;


There's a star to guide the ham - ble: "Trust in God, and do the right." Foot it bravely, strong or wea - ry, "Trust in God, and do the right." Wheth-er los-ing, whether win-ning, "Trust in God, and do the right." Star up - on our path a - bid - ing - "Trust in God, and do the right." Cease from man, and look a-bove thee- "Trust in God, and do the right."

N. C. Thompson.


1. Be brave and be true, In the work to be done, For his eye's up-on
2. Be faith-ful and strong In his serv-ice be-low, Let the prayer and the
3. Be earn-est and kind, As the truth you defend-Let the hope in your

you, More bright than the sun. His strength he will give For the song Your ii - del - i - ty show-To the weak and the poor, T0 the mind Be a light that you lend; That oth-ers may see What the

toil and the task, If for him you will live, And his blessing you ask. young and the old Let your patience endure, As their need you uphold.
Savior hath wronght, By his death on the tree, When they slew him for nauglit.


CHIMKIS.


Then work for him glad-ly, For sure's the re - ward, oh, work for him


4 Be constant, sincereAs his servant work on, With a heart, without fear Till your service is done. There cometh a day [blest, When your sonl shall be
With the words he shall say, "Enter now into rest."
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1. My light is but a lit - tle one, My light of faith and prayer, 2. I may not hide my lit - tle light, The Lord has told me so;
2. 0 lit - tle light, shine on, shine 0 n , In that dark heart of mine,


But lo! it glows like God's great Sun, For it was light-ed there. 'Tis giv - en me to keep in sight, That all may see it glow.
Un-til some oth - er soul be drawn To seek the light di - vine.


REEIRAIN.


Shine on, . . . shine on, . . . shine on bright and clear,


Shine on, shine on, shine on, shine on,


Shine on, shine on, shine on, shine on,
G. H. S.

GEO. H. Simmons.


Hearts that were bold are trembling Just in the thick of the fray. See where the flags are fly - ing, Forward with courage a - gain. Some are not touching el - bows, Call it be you, I pray.


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## Glose Up the Ranks.

CHORES


On to the front, brave Christians, Vic-t'ry a - wait-eth jon.


## DUKE STREET.



10 Lord, our Guardian and our stay, Do thou our hamble efforts bless, And every evil take away,

And spread the cause of righteonsness.
2 From day to day thy power make known,
Thy wisdom and thy truth divine; And may we still thy gooduess 0 wn ,

While round our path thy mercies shine.
3 The drunkard, Lord, in pity see, A slave to Satan and to sin;
0 h , teach him from all sin to flee;
Restore and make him clean within.

## TEMPERANCE.



1 Brothers! rally for the conflict, See the banner wave;
Temperance bands are passing onward, Fallen men to save.

CH0RLS.
Hear a mighty host of freemen
Songs of trinmph raise;
Lore hath conquered, chains are broken, Give to God the praise.
2 Burst the tyrants bands asunder,
Set the captives free;
Let rejoicing wives and mothers
Shout the jubilee.
Wm. Stevensos.

## GLOSING HYMN.

I Blessed Savior, watch us, guard us, As we leave our "Sabbath home;" Guide and keep us from all danger, Till again to thee we come.
Though we very often wander, Sorely tempted, prone to sin,
Yet we pray that thou wouldst hear us, Cleanse and make us pure within.
2 Make each spirit pure and 10 wly, Make us leave the ways of strife; Lead us in the path of duty, Lead us to the " better life."
Thus we'd serve thee, blessed Savior, Till we've crossed life's stormy sea; And with each loved friend and teacher All are gathered home with thee.


To work for Je - sus here at home I'll do the best I can; The lit - tle riv - 1 -lets flow on To bless wher-e'er they go; For if I want to work for God, Theresurely is a way;


I'll tell of his great love for me, And how I love him too, The lit - tle seeds make mighty trees, To cool us with their shade, I'll pray for those who cross the sea, My offering, too, I'll send,


And bet-ter far, I'll show my love In all that I may do. If lit - the things like these do good, To try, I'm not a-fraid. And do all that is in my power, This great, bad world to mend.


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We all may work for Je - sus, Wher-ev - er we may be,


## DEAR JESUS, EVER AT MY SIDE.

Tune: "The Little Missionary," (omitting the chorus).
1 Dear Jesus, ever at my side,
How loving must thou be
To leave thy home in heaven, to guard
A little child like me.
Thy beautiful and shining face
I see not, though so near;
The sweetness of thy soft, low voice I am too deaf to hear.

2 I can not feel thee touch my haud With pressure light and mild,
To check me as my mother did, When I was but a child.
But I have felt thee in my thonghts, Fighting with sin for me;
And when my heart loves God, I know
The sweetness is from thee.
3 And when, dear Savior! I kneel down, Morning and night to prayer, Something, there is, within my heart Which tells me Thou art there.
Yes! when I pray, thou prayest tooThy prayer is all for me;
But when I sleep, thon sleepest not, But watchest patiently.

Swing the Golden Gensers.
(May be used for marching.)
G. F. R.
G. F'. Root, by per.


## Swing the Golden Gensers.



Praise him, praise him, Lord of all the earth, Praise him, praise him,


Whom the heav'ns a-dore, King of kings for ev - er - more.


## Lord, Thy Happy Ghildren.

Words and music by J. R. M.


1. For Sabbath morning bright and fair, Lord, thy happy children praise thee;
2. For lov-ing deeds this day inspires, Lord, thy happy children praise thee;
3. For joy of earth and hope of heav'n, Lord, thy happy children praise thee;


For all its treasures rich and rare, Lord, thy happy children praise thee.
For holy thoughts and good desires, Lord, thy happy children praise thee.
For all the blessings thon hastgiven, Lord, thy happy children praise thee.


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## 142 <br> Do It Now.

" WINTHROP.


1. If for Je - sus you can speak, Do it now, do it now,
2. Can you help an err - ing one, Do it now, do it now,


Take the tempt-ed by the hand. Point them to the bet-ter land Bid them leave the paths of sin, And a bet-ter life be-gin,


That a-waits "be - yond the strand," Do it, do it now.
If some wand'rer you can win. Do it, do it now.


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1. There's a wideness in God's mer-cy, like the wideness of the sea;
2. There is no place where earth's sorrows Are more felt than up in hear'n;
3. For the love of God is broader Than the measure of man's mind;


There's a kindness in his just-ice, Which is more than lib - er - ty. There is no place where earth's failings Have such kindly judgment given. And the heart of the E-ter-nal Is most won-der-ful-ly kind.


There is wel-come for the sin-ner, And more graces for the good; There is plen-ti - ful re-demption In the blood that has been shed; If our love were but more simple, We shonld take him at his word;


There is mer-cy. with the Savior, There is healing in his blood.
There is joy for all the members In the sorrows of the Head.
And our lives wonld be all sunshine In the sweetness of our Lord. A-men.


## When the Bridegroom Comes.

Note.-In the singing of the several verses let the tempo be governed by the sentiment to be expressed. Some of the words require a slower movement than others. The line, " Go ye out to meet him," should be sung very fast. The Chorus must be closely connected to each verse. The whole song should be sung without interludes. It is impossible to represent in uotes the peculiar effects produced by the colored people, from whose singing this music was arranged. The singers can very casily adapt the words to the music.
J. R. Murray.


1. Five of them were wise when the'Bridegroom came, Five of them were 2. Five of them were foolish when the Bridegroom came, Five of them were 3. The foolish had no oil when the Bridegroom came, The foolish had no
2. The foolish kept a-knocking when the Bridegroom came, The foolish kept a-

wise when the Bridegronm came, foolish when the Bridegroom came, Five of them were wise, Five of them were foolish, oil when the Bridegroom came, The fool-ish had no oil, The knocking when the Bridegroom came, The foolish kept a-knocking, The


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5 Go ye out to meet him, when the Bridegroom comes! Go ye out to meet him, when the Bridegroom comes! $\|$ : Go ye out to meet him,: $\|$ when he comes!
6 Have your lamps a-buruing when the Bridegroom comes, Have your lamps a-burning when the Bridegroom comes, \|: Have your lamps a-burning, :\| when he comes.

## T. K. L.

## Away all Anxious Sorrow.



Note.-This song was written after hearing Mr. Moody's "Tekel" sermon, and contains the ten commandments in verse.
"Thou art weighed in the balance and found wanting."
T. P. W.

Thos. P. Westendorf.


1. There will come a time, my brother, When your mask will dis-ap2. Do you hon-or God, the Fa-ther? Do you worship him in 2. Did you not com-mit a murder, When that lov-ing, pa-tient

pear, And your in - most thoughts and sins will all be known. truth? Do you ev - er take his bless - ed name in rain? heart Broke be - neath your cru - el treat-ment long a - go?


When the life you now are leal-ing Will to oth-er eyes be Do you keep his Sab - bath ho-ly? Tell me, wayward, reckless Have you lived a life of vir-tue? 0 h . re-mem-ber, like a

clear, And the hid - den se-crets of your soul be known. youth, $\mathrm{D}_{0}$ your pa-rents find a joy that will re-main? dart God will strike the sin-ning sonl with last-ing woe.


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Are you rea - dy to be weighed In the bal-ance of the


Lord, Does your soul in ter - ror shrink, are you a - fraid?


Have yon brok-en his com-mand, Do you hear-ken to his


4 Are you sure that you are honest?
Hare you ever told a lie?
Do you covet what your neighbor calls his own?
oh, consider now, my brother.
That the soul that sins shall die;
By repentance you can only now atone.

Luther's Gradle Hymn.
(Composed by Martin Luther for his children, and still sung by German mothers to their little ones.) Music by J. R. M.


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# The Happy Land. 



Oh, how they sweet-ly sing, Worthy is our Sav-ior, King, 0h, we shall hap - py be, When from sin and sor - row free,
Oh, then to glo-ry run, Be a crown and king-dom won,


William Cullen Bryant.

> C. C. Cline, by per.


So, in thy sight, Almight-y One, Earth's gen-e - ra - tions pass.
The brightest names that earth can boast, Just glisten and are gone. And still it leads, as once it led, To the Mes - si - ah's feet. And send its glorious beams a - far $\mathrm{T}^{\prime} 0$ fill the world with light.


1-2. Flit-ting a - way, flit-ting a - way,
3-4. Brighter it shines, brighter it shines,


Flitting away,
Brighter it shines,

The Pearly Gates.
And the twelve gates were twelve pearls. Rev. $21: 21$.
Giardini.


1. The pearl-y gates are 0 - pen wide, I see the bright ar-ray;
2. When storms arise and darkness clouds The faithful pilgrim's way,
3. And soon they walk the golden streets, Not slighted and a - lone;


And lit - the children learn to find The way by an - gels trod, And brighter gleams the morning light Behind the gen - the rod, And there they'll wear a starry crown, Who once did toil and plod.


## Our Anniversary Day.

H. Butterworth.
J. R. liurray.

in Spring,
in Fall,


The days are fair in Spring, in Spring, The daysare fair in Fall, in Fall, But the The days are fair in Spring, in Spring, The days are fairin Fall, in Fall, Butour The days are bright in Spring, in Spring, The days are bright in Fall,in Fall,But the The days are bright in Spring, in Spring. The days are brightiu Fall, in Fall,But our

days that ho-ly memories bring, Are the dearest days of all, of all. Sabbath days of prayer and praise, Are the fairest days of all, of all. loving days of prayer and praise, Are the brightest days of all, of all. Sabbath days of prayer and praise, Are the golden days of all, of all.


From "Anniversary Songs," by per.

Sing Hallelujah.
P. F. Campiglio.


Praises abounding, o'er earth resounding, Sing Hal-le - lu - jah! And ev-'ry blessing, while thee addressing, Sing Hal-le - lu - jalı! Monarch of earth and of sea and of sky, Sing Hal-le - lu - jah!


Gladness around us fills ev-'ry heart, While all the world is singeing ; Thou art e-ter-nal; so be our praise, Breathing thy love unending, We are thy children, humbly we bow, Craving a share of bless - ing,


In happy strains to thee whom we love, oursouls to thee are cling-ing. Hail to the Savior, join every tongue, Let every voice be blend-ing. Help us to serve thee, hear thou our praise, While we're thy throne addressing.


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The Golden Gates are Lifted.
Mrs. V. G. Ramsey.


And heav'n, with shouts of triumph, Pro - claims the conquering King !
In sweet and peace-ful slum-ber, To rise at his be - hest. Lay on his flam-ing al - tar The in - cense of your love.


Once More We Gather.
FLOWER SUNDAY OR CHILDREN'S DAY.
clara loulse Burnilam.
G. F. Root.


1. Once more we gath-er here, a hap - py band, Wel-come the day,
2. Blessings have crowned the work we've found to do, All thro' the year,
3. Now 'mid the song of birds and scent of flowers Meet we a-gain,


Alice M Schoff.
CHRISTMAS.
J. P. M


1. Come, let us all in joyful strain Sing of that wondrous night a-gain.
2. Now raise the song in glad accord, To praise the birth-night of our Lord,
3. Come, sing the song with joyful might, And marvel at that glorious night,


When low-ly lay and gen-tly smiled The bless-ed Sar-ior, meek and mild.
When trembling shepherds saw the sight of lieavenly brightness in the night.
When wise men, guided by a star, To wor-ship him came from a - far.


0 holy night, 0 peacetul night, 0 n which heav'n shone with splendid light;


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Clara L. Burnhay.

2. Stood the shep herds in the night List-'uing spell-bound
3. So with peace, good will on earth Comes the ho - ly


To the sound of mu - sic rare.
Rolled the hap - py vales a - long. Glo - ry to God!
Spread its glo - ries far and wide.


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## Teach Me, 0 Lord.



I will keep it un - to the end; Teach me, 0


Lord, the way of thy stat-ntes, and I will keep it mu-
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Blessed are they that do his commandments, Blessed are they,

they may have right to the tree of life, That they may have right to the


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# ELEMENTS OF MUSIC. 

## LESSON I.

TONE, PROPER'TIES, AND DEPARTMENTS.

1. A musical sound is called a Tone.
2. In every tone there is longth, pitch, power and quality.
3. The duration of a tone is called length.
4. The highess or lowness of a tone is called its pitch.
5. The loudness or softness of a tone is called its power.
6. The character of a tone is called its quality.

Note.-The difference between a flute tone and a violin tone is a difference of quality. The same voice can make a joyful tone and a sad tone, a clear tonc and a sombre tone; and these are differences, not of length, pitch or power, but of quality.
7. Length, pitch, power and quality are called the properties of tones.
8. Rhythmics, Melndics, Dynamics are the names of the Departments into which the science of music naturally divides itself.
9. Rhythmics treats of the length of sounds.
10. Melodics treats of the pitch of sounds.
11. Dynamics treats of the power and quality of sounds.
12. When people speak intelligently of the rhythmic character of a piece of music, they mean something about the tone-lengths used, or their accents, or the measure or movement in which they go.
13. When people speak of the melodic character of music, they mean something about the pitches used, their pleasant or peculiar succession, their highness or their lowness.
14. When people speak of the dynamic character of music, they mean something about the loudness or sweetness, or sadness or joyfulness of the tones, or both combined as lond and joyful, soft and sad, etc.

[^1]
## LESSON II.

NOTES, BEATS AND MEASURES. RESTS.

1. The length or duration of tones is represented to the eye by characters called notes.
2. The names of notes, their shape and relative value are as follows:

The Whole Note,
o
which equals two Halves,
$d \quad d$
or four Quarters,

or eight Eighths,

or thirtytwe Thirty-seconds.

3. Music is divided by pulsations, or beats, into small portions, called measures.
4. Measures are represented io the eye by the spaces betwcen vertical lines, as follows:

## | Measure | Measure | Measure | Measure ||

5. The vertical lines are called bars. The last one in the example above is called a double bar, or close.
6. There are various kinds of measures.
7. When the measures consist of two beats each, the music is said to be in Double measure.
8. A downward motion of the hand goes with the first beat in each measure, and an upward motion with the second beat in the measure. This is called keeping, or beating time. The first beat in a measure is always a strong or accented one.
9. A measure which has three beats is called Triple measure. The motions of the hand are down, left, up. The first beat is accented.
10. Quadruple measure has four beats. The motions of the hand are down, left, right, up. The first and third beats are accented in quadruple measure.
11. Sextuple measure has six beats with the motions down, down, left, right, up, up. The first and fourth beats are accented.
12. The kind of measure together with the number and kind of notes taken as the unit or beat-note are represented by figures in the form of a
fraction. Any kind of a note or rest, equivaleut in value to that indicated by the figure, may appear in a measure.
13. The upper figure of the fraction indicates the kind of measure, and the lower one the kind of note taken as the unit or beat-note. For example, Double measure, with the quarter note as the beat-note, is iudicated thus, $\frac{2}{4}$ Triple measure, $\underset{4}{4}$ Quadruple measure, $\frac{4}{4}$ etc.
14. Rests are sigus iudicating silence. Each note has its corresponding rest. Their names and shapes are as follows:

| Whole rest. | Half rest. | Quarter. | Eighth. | Sixteenth. | Thirty-second. |
| :---: | :---: | :---: | :---: | :---: | :---: |
| - | - | $\ddots$ | $\ddots$ | 4 |  |

Questions.-How is the length of tones represented? Give the names of the notes and their relative value. Into what is music divided by pulsations or beats? How are measures represented to the eye? What are the vertical lines called? What are the two heavy ones called? Is there more thau one kind of measure? Name the measure that has two beats? What is beating time? What are the hand motious for double measure? What can you say of the first beat of every measure? Name the measure that has three beats. What are the hand motions? Which beat is accented? Name the measure that has four beats. What are the motions? Which beats are accented? Name the measure which has six beats. What are the motions? Which beats are accented? What do fraction figures represent? What does the upper figure indicate? What the lower one? What figure represents double measure? Triple measure? Quadruple measure? Sextuple measure? If a measure consists of three beats with the quarter note as the beat-note, what kind of measure is it, and how would it be represented by figures? What are rests? Name and describe them.

## LESSON III.

## DOTTED NOTES AND RESTS.

1. Notes and rests may be made to indicate longer lengths by the addition of dots.
2. A dot placed after a note or rest increases its value one-half. For example: A whole note equals two half notes; a dot added to it, thus, 0 . makes it the equal of three half notes. A half note equals two quarters; a dot added to it makes it the equal of three quarters, etc. A quarter rest equals two eighths; a dot added to it, thus, $\cdot$ makes it the equal of three eighths.

## ILLUSTRATION.


3. Notes and rests may be double dotted. A second dot adds one-half of the value of the first dot, thus:


QUESTIONS. - How may notes and rests be made to indicate longer lengths? How many quarters does a dotted half equal? If a quarter rest is dotted, how much longer does the dot make it? When notes and rests are double dotted, how much does the second dot add to the length? Give an example.

## LESSON IV.

## VARIETIES OF MEASURE.

1. Any kind of a note may be taken as the unit, or beat-note.
2. The upper figure of the fraction, as before stated, indicates the kind of measure, and the lower one the kind of note taken as the beat-note. Thus in Triple measure with quarter notes as units the time-figure would be $\left.\frac{3}{4} p p i \right\rvert\,$. With eighth notes as units the marking would be $\frac{3}{-8} ;:$ 1
example of different kinds of measure.


Quadruple, eighths


Questions.-May any kind of note be taken as beat-note? Explain the timefigure? With quarters as units or beat-notes, how would triple measure bemarked? Quadruple with eighths? etc.

## LESSON V. <br> PITCH, STAFF AND CLEFS.

1. The highness or lowness of a tone is called its pitch.
2. Tone-pitches are named with the names of certain letters, viz.: A, B, C, D, E, F, G.
3. The pitch of tones is represented by a character, called the staff. It consists, usually, of five horizontal lines and their spaces.

THE STAFF。

4. The lines and spaces of the staff are called degrees.
5. The exact pitch representation of the staff is fixed by characters called clefs.
6. There are two clefs in common use. The Soprano (or Treble), or G clef
 and the Base, or F clef $\overline{\underline{\square}}$. In rocal music, in America, the C clef is sometimes used to indicate the Tenor part.
7. The G clef is always placed upon the second line of the staff, which is thus made to represent the pitch $G$, and all other pitches relatively, thus:

8. A staff with this clef upon it is called the Treble, or Soprano staff.
9. In piano or organ music the part for the right hand is written on the treble staff. So also the nusic for violin, flute, cornets, and other instruments of a similar character.
10. In vocal music the parts for women's voices, and sometimes the Tenor part, are written on the treble staff.
11. The F, or Base clef, is always placed upon the fourth line of the staff, thus indicating the pitch F .

12. The Bass staff is used for the left hand notes in piano or organ playing, and for the notes for mon's voices, and represents pitches an octave, or eight notes, lower than does the treble staff and clef.
13. The $C$ or Tenor clef is placed upon the third space of the staff in American vocal music.

14. The tenor and treble staffs read exactly alike, but the former represents pitches an octave lower than docs the latter.
15. When other pitches are wanted, higher or lower than are represented by the staff, short lines called added or leger lines are used.

ADDED LINES.
二

16. The base and treble staffs together, as in piano music, indicate the following pitches:

17. It will be observerl that Niddle $C$ is common to both staffs, being represented by the added line above the base staff, which is the same thing in effect, as the added line below the treble staff.
18. The character which connects the two staffs at the left of the clefs is called a brace $\{$.

Questions. - What is the name of the department which treats of pitch? What is meant by piteh? What are the pitch names of tones? How is the pitch of tones represented? What are degrees? Name and define the uses of the three clefs. What is that staff called which has the G clef upon it? That with the $F$ clef? What pitch is represented by the second line of the treble staft? The second space? ete. Tpon what line of the staff is the base clef placed? What pitch is represented by it? What can you say about the use of these staffs for piano or organ playing? How do the tenor and treble staffs differ from each other? How are pitches represented which are not indicated by the regular staff? What is that eharacter called which is used to connect the staftis?

## LESSON VI.

## KEYS, SCALES AND INTERVALS.

1. A key is a group or family of tones closely related to each other.
2. Tone one, the principle or foundation tone of the key, is called the key-note or key-tone.
3. A scale is the tones of a key in a certain order, viz.: $1,2,3,4,5,6$, 7, 8.
4. There are but seven different tones in a key. The tone eight, which is always included in a complete scale, is but the tone one of the same key and scale an octave higher.
5. That key which consists of the tones $C, D, F, F, G . A, B$, is called the key of $C$, and when arranged in the order given above, make what is called the scale of $C$. It is represented upon the staff thus:

6. The distance from one tone to another is called an interval.
7. Intervals are reckoned from the lowest note upward, counting the first and last.
8. The musical effect of the sinallest interval is called a second. There are two kinds of seconds, large and small, or Major and Minor.
9. A major second consists of two tones the distance from the first to the secoud of which is called (for the sake of measurement) a step, as from C to D.
10. A minor second consists of two tones the clistance from the first to the second of which is called a half-step, as from E to F .
11. In Major Diatonic scales (the key of C, represented on previous page, is one) these half-steps occur between three and four, and seven and eight.
12. Here is the C scale, showing the steps and half-steps.

N.B.-Singers need not be troubled about these intervals; they are natural ones, and one at all musical can not help singing them correctly. We speak of them as a matter of theory.

Questions. What is a key? What is tone one called? Why? What is a scale? How many different tones in a key? How many are necessary to form a complete scale? Name the tones which compose the key of C. What is an interval? How are they reckoned? What is the musical effect of the smallest interval called? How many kinds of seconds are they? What are there names? Of what does a maior second consist? A minor second? Name an interval which forms a major second. Where do the half-steps occur in major diatonic scales?

## LESSON VII.

## INTERVALS CONTINTED.

1. There are other intervals than those mentioned in the preceding lesson. They take their names from the name of the distance between the two tones. For example: from any given tone of a key or degree of the staff to the third from it is called the interval of a third. From any tone to one a fourth from it is called a fourth. Tones five degrees apart make the interval of the fifth. Six degrees apart, a sixth. Seven degrees apart, a seventh. Eight degrees apart, an octave.
2. There are also major and minor thirds, sixths and sevenths.
3. A major third is as great as two steps, as from C to E.

4. A minor third consists of a step and a half-step, as from $\mathbf{D}$ to $\mathbf{F}$.

5. A major sixth consists of four steps and a half-step, as from $G$ to $E$.

6. A Minor sixth has three steps and two half-steps, as from E to C .

7. A major seventh contains five steps ane one half step, as from $C$ to $B$.

8. A minor seventh contains four steps and two half-steps, as from $D$ to $C$.

9. Fourths and Fifths are either Perfect, Augmented or Diminished.
10. A perfect fourth contains two steps and one half-step, as from $C$ to $F$.

11. An augmented fourth contains three steps, as from F to B .

12. A diminished fourth contains one step and two half-steps.
13. A perfect fifth contains three steps and one half-step, as from C to G .

14. A diminished fifth contains two steps and two half-steps, as from B to F .

15. An augmented fifth contains four steps.

Question.-Name the other intervals of the key. How many kinds of thirds are there? What are they? Of what does a major third consist? A minor third? A major sixth? A minor sixth? What is the difference between a major and minor seventh? What can you say of fourths and fifths? How many steps and half-steps has a perfect fourth? An augmented fourth? A diminished fourth? A perfect fifth? A diminished fifth? An augmented fifth?

## LESSON VIII.

## THE SHARP, FLAT AND NATURAL. INTERMEDIATE TONES.

1. The Sharp, Flat and Natural are used to modify the staff and cause it to represent other pitches, higher or lower, than those already indicated.
2. Between the regular tones of a key are other tones, called intermediate tones.
3. These intermediate tones are represented upon the staff by the use of the signs named above.
4. The sharp ( $\ddagger$ ) placed upon a line or space of the staff indicates a pitch a half-step higher, than is indicated without it. Thus in this example the second line in the first measure indicates the pitch $G$. In the second measure the meaning of the line is changed by placing a sharp upon it, and a pitch a half-step higher then $G$, between $G$ and $A$ is indicated, to which is given the name G-sharp.

5 . The flat (b) modifies the degree upon which it is placed and causes it to represent a tone a half-step lower than before. Thus the third line in the first measure indicates the piteh B . In the second measure the flat causes the line to indicate a pitch a half-step lower than $B$, be-
tween A and B , called B -flat.
6. The Natural $\left(\frac{k}{\prime}\right)$ is never used except upon a degree that has a sharp or flat upon it, and is used to change the degree back to its original significance.

EXAMPLE.

7. Sharps, flats and naturals occuring in the course of a piece of music are called accidentals.
8. Accidentals affect only the measure in which they are written.
9. Sharps and flats placed at the beginning of a piece of music, just after the clefs, affect the degrees upon which they are placed throughout the composition, unless modified by accidentals as above, and are called the signature or sign of the key.
20. The rules of Harmony often require the use of two other signs, called the double sharp ( $\%$ ), and the double flat (22). These signs are always placed upon degrees that have been "sharped," or "flatted," (that is, had sharps or flats placed upon them), and indicate tones a half-step higher, or lower than before, as will be scen from the following exampie.

6. The intermediate tones of a key are called chromatic tones, and with the regular tones of a key, which are called diatonic tones, make what is called the chromatic scale.

Ascending.


## Descending.



Questions.-Define the use of the sharp, flat and natural. What are intermediate tones? How are they represented upon the staff? How does the sharp modify the staff? The flat? The natural? What are aceidentals? What is meant by the signature or sign of the key? How far does the influence of an aceidental extend? How do sharps or flats in the signature place effect the staff? What can you say of the double sharp and double flat? What arc chromatic tones? What are the regular tones of the key called? What is meant by the chromatic seale?

## LESSON IX.

## KEYS WITH SHARPS.

1. Any tone may be taken as the basis of a key, but all major keys must have the same order and kind of intervals as shown in the scale of C , in Lesson IV. That is, the half-steps must come between 3 and 4 , and 7 and 8 .
2. The key of C is the only one in which the proper order of intervals can be represented without the use of sharps or flats. This is one reason why the key of C is often called the "natural key," but it is no more natural than any other.
3. In forming new keys the common method is to take the fifth of the preceding key for the first of the new one. The fifth of the key of C is G . A series of tones in scale form, with G as one, will appear as follows:


The half-steps are indicated by the curved lines, and, as will be readily seen, the second one does not come in the right place according to the rule, viz., between 7 and 8 , but between 6 and 7 . This is corrected by substituting for F the tone between F and G , called F -sharp, which changes the interval from 6 to 7 to a step, as it should be, and at the same time makes but a half-step of the interval between 7 and 8 .

4. The key of G differs, therefore, from the key of C in the substitution of F-sharp for F. The sharp which indicates the new tone is placed at the
 beginning of the music written in this key, and by it the key is recognized. One sharp placed as here is said to be the sigu of the key of G.
5. The tones, then, which form the key of G, are G, A, B, C, D, E, and F-sharp. The scale in G, properly represented, is as follows;


Questions.-May any tone be taker as a basis or starting-point for a key? What rule must be observed? What can you say of the representation of the proper order of intervals in the key of C? Is the key any more natural than others? In forming new keys, what method is customary? What tone would this give us for our first new key? Do the intervals come right when G is taken as one? Where do the half-steps occur? Where should they be? How is the difficulty remedied? How does the key of $C$ differ from the key of $G$ ? How is the staff fixed to represent the new key? What tones constitute the key of $G$ ?

## LESSON X.

1. The next key in order is called the ker of D , because D is taken as the key-note.
2. To preserve the order of intervals, a new tone is substituted for one of the old ones, as in the key of G, and the following group of tones is the resuit: $\mathrm{D}, \mathrm{E}, \mathrm{F} \psi, \mathrm{G}, \mathrm{A}, \mathrm{B}, \mathrm{C} \neq$, constituting the key of D .
3. The sign of the key is two sharps, F \$ and $\mathrm{C} \$$, placed as follows:

4. The pitch names of tones are always the same in all keys, and are therefore called absolute names.
5. The numeral and syllable names change with the key, the key-note always being one, and Do. These are called relative names. and serve to show the relation of the tones in the key.

## SCALE IN THE KEY OF D．



N．B．－It is just as easy to sing in one key as another．Singers must not be troubied about the presence of sharps or flats in a key．If one can sing the scale in the key of C，which has no sharps or flats，he can sing it just as easily in the key of $\mathrm{C} \sharp$ ，which has seven sharps in it，and of which the following is the signature：


There is，however，at first a little difficulty in getting familiar with the new place for＂one，＂or Do，but the dificulty is soon overcome，and the change gives a pleasing variety to the study．
The other keys with sharps which are in common use are as follows：
6．Key of A．Signature，three sharps（ $\mathrm{F} \ddagger \mathrm{C}, \mathrm{C}$ and $\mathrm{G} \#$ ）．Tones of the key，A，B，C\＃，D，E，Fれ，G\＃．

SCALE IN THE KEY OF A．


7．Key of $E$ ．Signature，four sharps（ $\mathrm{F} \psi, \mathrm{C} \psi, \mathrm{G} \#$ and $\mathrm{D} \psi$ ）．Tones of the key，E，Fれ，G\＃，A，B，C

SCALE IN THE KEY OF E．


8．Key of $B$ ．Signature，five sharps（ $\mathrm{F} \#, \mathrm{C} \#, \mathrm{G} \#, \mathrm{D} \#$ and $\mathrm{A} \#$ ）．Tones of the key，B，C\＃，D\＃，E，F\＃， G 为 $A$ ．

SCALE IN THE KEY OF B.


Questions.-Name the tones which form the key of D. What is its signature? Do the pitch names change with the kev? What are the pitch names ealled? What names do change, as the key changes? What tone is always "one" and "Do"? What do the numeral or syllable naines show? Is a key with sharps or thats more difficult to sing in than the key of C? Name the tones which form the key of A. What is its signature? What tone is "one"? What is its syllable name? Name the tones which form the key of E. What is its signature? Where is "do"? Name the tones which form the key of $B$. What is its signature? Where is "do"?

## LESSON XI.

## keys with flate.

1. Annther method of forming new keys is to take the fourth tone of the preceding scale as the key-note of the new one. The fourth of the key of C is F . A scale beginning with F would appear as follows:


Here, also, the half-steps come in the wrong place ; the distance between 3 and 4 is too great and is too small between 4 and 5 . By the use of the tone between A and B, called B-flat, (discarding B) the difficulty is overcome, and we have a perfect scale in $F$, as follows:

2. The tones in the key of F are, therefore, $\mathrm{F}, \mathrm{G}, \mathrm{A}, \mathrm{B} b, \mathrm{C}, \mathrm{D}, \mathrm{E}$, and the signature one flat.

3. Key of B-flat. The fourth of the key of F is B-flat, which becomes the key-note of the next new key.
4. In this key E is dropped and E -flat substituted, giving the tones $\mathrm{B} b$, $\mathrm{C}, \mathrm{D}, \mathrm{E}\rangle, \mathrm{F}, \mathrm{G}, \mathrm{A}$, with two flats, $\mathrm{B} b$ and E$\rangle$, as the signature.

KEY AND SCALE OF B-FLAT.

5. Key-notes have tones above and below them; they are considered as "ones" in relation to the tones above them, and "eights" in relation to the tones below them.
6. Key of $E$-flat. In this key A is dropped and $A b$ is substituted, making the tones of the key $\mathrm{E} b, \mathrm{~F}, \mathrm{G}, \mathrm{Ab}, \mathrm{B} b, \mathrm{C}, \mathrm{D}$. Sign of the key, three flats, $\mathrm{B} b, \mathrm{E} b, \mathrm{~A} b$.

KEY AND SCALE OF E-FLAT.

7. Key of $A$-flat. In this key D is omitted and $\mathrm{D} b$ substituted, making the tones of the key $A b, B b, C, D b, E b, F, G$. Sign of the key, four flats, Bb, Eb, Ab, D $\quad$.


8, Key of D-flat. Tones of the key, $\mathrm{D} b, \mathrm{E} 2, \mathrm{~F}, \mathrm{G} b, \mathrm{Ab}, \mathrm{B} b, \mathrm{C}$. Sign of the key, five flats, $\mathrm{B} b, \mathrm{E}, \mathrm{A} b, \mathrm{D} b, \mathrm{G} 2$.

KEY AND SCALE OF D-FLAT.

N.B.-There are other keys, but the preceding ones are all that are in common use.

Questions.-How are keys formed with flats? What are the tones which make the key of F ? What is the sign of the key? Name the tones which make the key of B-flat. What is its signature? When is a key-tone considered as "one" of the key? When is it considered as "eight"? Name the tones which form the key of E-flat? What is its signature? What tones make the key of A-flat? What is its signature? D-flat? Siguature? Are there other keys than these?

## LESSON XII.

## MINOR KEYS.

1. Each major key has a minor key founded upon its tone "six".
2. These keys have the same signature as the major and are therefore called relative keys.
3. The intervals of the minor keys are as follows: Half-steps between 2 and 3,5 and 6 , and 7 and 8 , and a step and a half between 6 and 7 ; all others, steps.
4. Tone "six " of the key of C is A. A minor scale founded upon A is represented as follows:


Note.-This is called the Harmonic Minor. There are other forms, but this is the proper minor scale and the one in common use.
5. Tone "seven" (in this key it is $\mathrm{G} \neq$ ) is always represented as an accidental and does not appear in the siguature place.

QuEstions.-How are minor keys formed? Why are they called relative keys? Where do the half-steps nccur in the minor keys? What new interval have we in minor keys? Where does it occur? What are the tones which form the key of A minor? How is tone seven always represented? What is the name of this form of minor scale?

## LESSON XIII.

## EXPRESSIONS. DYNAMICS:

1. A tone that is neither loud nor soft, but medium, is called Mezzo; its ign is $m$.
2. A loud tone is called Forte; its sign is $f$.
3. A very loud tone is called Fortissimo; its sign is $f f$.
4. A soft tone is called Piano; its sign is p.
5. A very soft tone is called Pianissimo ; its sign is $p p$.
6. An increasing tone is called Crescendo; its sigu is Cres. or $\qquad$
7. A diminishing tone is called Diminuendo; its sign is Dim. or $\qquad$
8. An increasing and diminishing tone is called a Swell; its sign is $s w$. or
9. A suddenly diminishing tone is called Forzando; its sign is $f z$. or $>$.

Questioss.-Explain the following terms and give their signs: Mezzo. Forte. Fortissimo. Piano. Pianissimo. Crescendo. Diminuendo. Swell. Forzando.

## LESSON IV. <br> movements.

1. The speed at which a piece of music sounds best, is called its Moven:ent.
2. A moderate movement is called Moderato.
3. A slow movement is called Andante.
4. Between Andante and Moderato is Andantino.
5. $\Lambda$ fast movement is called Allegro.
6. Between Allegro and Moderato is Allegretto.
7. A very slow movement is called Adagio.
8. A very fast morement is ealled Presto.
9. All these things are in Rhythmics.

Questions.-What is the movement of a piece of music? Explain Moderato. Andante. Andantino. Allegro. Allegretto. Adagio. Presto. In what department is movement?

## LESSON XV.

## COMPASS.

1. The extend of a person's voice is called its compass.
2. Vocal music is usually divided into four parts, called Soprano, Alto, Tenor and Base.
3. Women who sing high tones easily are called Sopranos or Trebles.
4. Women who sing low tones easily are called Altos.
5. Men who sing high tones are called Tenors.
6. Men who sing low tones are called Bases.
7. Children sing either Soprano or Alto.

## VOCAL COMPASS ILLUSTRATES.


N.B.-Since pitches that are an octave apart have the same letter name, it follows that in the whole range of tones there are many Cs, Ds, Fs, etc. To distinguish these names one from another the words "large," "small," "once marked C," "twice marked C," etc., are used. Once marked C is also called " Middle C."

Questions. - What is meant by compass? What are the conmmon divisions in vocal music? Who sing Soprano? Alto? Tenor? Base? What do children sing? What is the compass of Base voices as shown in the illustration? Tenor? Alto? soprano? What is the whole vocal compass? How are pitches, having the same letter name but which are in different octaves, indicated?

## LESSON XVI.

## MISCELJANEOUS.

1. Modulation is the passing from one key to another. It may be transient or extended.
2. Transposition is the singing, playing or writing of a piece of music in some other key than that in which it was originally composed.
3. A Slur is a curred line used to connect notes which are to go to one syllable. It also indicates a smooth, connected singing or playing, called Legato,
4. A Tie is a carved line - like the slur, but is used only with notes on the same degree of the staff, binding them together, as it were, causing them to represent one continuous tone.

5. Staccato means short, detached; its sign is a point.

## WRITTEN.



SUNG OR PLAYED.

6. Marcato is not quite so short as staccato. Its sign is a dot over or under a note.
7. A Pause क means that the tone may be prolonged at the pleasure of thie performer.
8. Repeat Markis are dots placed in the spaces of the staff, thus: and show that the music just played or sung is to be repeated.
9. D. C., or Da Capo, means that the music is to be played again from the beginning to the close, or to the word Fine, which means "end."
10. D. S., or Dal Segno, means that the music is to be played again from the sign $\mathcal{H}$ to the word Fine, or the close.
11. Syncopation is a change of accent from the usual beat, to that which is generally a weak one.
12. A Triplet is a group of three tones played or sung in the time of two. Its sign is a figure 3.

Questions.-What is modulation? What is transposition? What is a slur? A tie ? What is meant by staccato? Marcato? What is a pause? What do repeat marks indicate? What is D. C., or Da Capo? What D. S., or Dal Segno? What does Fine mean? What is syncopation? What is a triplet? What is its sign?

## DICTIONARY OF MUSICAL TERMS.

Accelerando; accelerating the time, gradually faster and faster.
Adagio, or Adasio ; slow.
Ad Libitum; at pleasure.
Allegretto; less quick than Allegro.
Allegro; quick.
Allegro ma non troppo; quick, but not too quick.
Andante; gentle, distinct, and rather slow, yet connected.
Andantino; somewhat slower than Andante.
A Tempo; in time.
Ben Mareato; in a pointed and wellmarked manner.
Con Brio, or Brioso ; with brilliancy, brilliant.
Con Affecto; with expression.
Con Dolcessa; with delicacy.
Con Fuoco; with ardor, fire.
Con Moto; with emotion.
Con Spirito; with spirit, aumation.
Diminuendo; gradually diminishing the sound.
Dolce; soft, sweet, tender, delicate.
Doloroso; in a plaintive, mournful style.
Grave; slow and solemn.

Larghetto; slow, but not so slow as Largo.
Largo ; slow.
Lento, or Lentamente; slow.
Maestoso; majestic, majestically.
Piu; more. Piu Mosso; with more motion, faster.
Pizzicato; snapping the violin string with the fingers.
Poco a Poco; by degrees, gradually.
Portamento; the manner of sustaining and conducting the voice from one sound to another.
Presto; quick.
Prestissimo; very quick.
Rallentando, Allentando, or Slentando; slower and softer by degrees.
Recitando ; a speaking manner of performance.
Rinforzando, Rinf, or Rinforzo; suddenly increasing in power.
Ritardando; slackening the time.
Semplice; chaste, simple.
Solfeggio ; a vocal exercise.
Sostenuto; sustained.
Tutti; the whole, full chorus.
Vigoroso ; bold, energetic.
Vivace; quick and cheerful.

## PRACTICAL EXERCISES.

These exercises are designed to accompany the preceding Theory Lessons, and when used in connection with them will be found to form a complete course of elementary instruction in the art of reading and singing by note.

1. Lesson in tone lengths. Halves and quarters. Double measure.
 Syl. La la la la la la la, etc. Beats. Down,up. d u, etc.
2. Another form of the above. Beat time.


Mer - ry May, mer - ry May, With her pret - ty flow - ers,


Comes a - gain to bright-en All our hap - py hours.
3. Triple measure. What motions of the hand?

4. Quadruple measure. What motions? What kind of a rest?

5. Sextuple measure. What motions?
$\begin{array}{llll}\mathbf{f} & i & i & i \\ 4 & i & i & i \\ i & i & i & 0\end{array}$ Mer-ri - ly, mer-ri - ly, cheeri - ly, cheeri - ly on we go.
6. The treble staff and clef. Pitches and lengths indicated.

7. Three tones.

8. Four tones.

9. Five tones.


Morn-ing bright, morning bright, Brings a-gain its bless-ed light,

s f m
Now to work, do not shirk, Now to hap-py, healthtul work.
10. Six tones. Triple measure. Always "beat time."

11. Base staff. All practice reading from this staff.

12. What measure? Beats? Rest?

want to, you see! Yes, if we want to, you see. . .
13. What key? What measure?


Hap - py, hap - py morn - ing, All the skies a - dorn - ing,


With its gen - tle, mellow, beauteous, bless-ed gold-en light.
14. Key of G. What pitch is key-tone. It is just as easy to sing in one key as another.


## 15. Triple measure. Skips.



Life is a seesaw, now upward we go, up, down, so we all go.
16. Tones below and above the key-note.


All our rlays are bright with blessings, From a lov-ing Father's hand;


Let us then, these gifts possessing, Harken to his blest command,

"Fol-low me, fol-low me, Come, ye chil-dren, fol-low me."
17. Base staff.


Thro' the scale in hap-py measure, Sing we in the key of $G$.
18. Key of D.


Key-note now is space be-low, As we thro' the keys do go.
19. Skips. What intervals in the skips?


Oh, how the merry winds blow thro' the forest trees, Sending out
 music sweet on every breeze, What more enchanting than fancies like these?
20. Beginning on tone three.


Storm and blessings, calm and strife, Mingle in this bus - y life,

$\begin{array}{lllllll}\mathrm{t} & \mathrm{l} & \mathrm{s} & \mathrm{f} & \mathrm{m} & \mathrm{r} & \mathrm{d}\end{array}$
With a constant change'tis rife, With a coustant change 'tis rife.
21. Base staff. Eighth notes.


Now with voic-es clear and strong We will this happy strain prolong.


D's a good key for our song, D's a good key for our song.
22. Key of A.

$\begin{array}{llllllll}d & r & d & r & m & r & d\end{array}$
Let us with a joy-ful mind Praise the Lord, for he is kind.
23.

d $\mathrm{t} \quad \mathrm{l}$ s
With an ear-nest purpose striving For the truth let each one be,


For the truth shall make you free, shall make you free.

## 24. Key of E.


25. Eighth as beat-note. Repeat, etc.


$$
\mathrm{m}_{\text {Mer - ri - ly, mer - ri - ly on - ward we go, }}
$$



O - ver the snow, o-ver the snow, Over the beautiful snow.
26. Key of F.
 Gai - ly sing as on we go Thro' this earthly life be - low.
27.

$\mathrm{d} \quad \mathrm{t} \quad \mathrm{l} \quad \mathrm{s} \quad \mathrm{d} \quad \mathrm{r} \quad \mathrm{m} \quad \mathrm{s}$
Hap-py and free, Oh, who so mer-ry and hap-py as we.
28.


Evening shadows gather round us now, At our Father's throne we

$\mathrm{f} \quad \mathrm{r}$
hum-bly bow, At our Father's throne we humbly bow.
29. Key of B-flat.


Come, thou ho-ly Spi-rit come, And from thine e-ter - nal home

m r d $\quad$ r l
Shed the ray of light di-vine, Bless our souls and make them thine,
30. Beginning on Five.


Welcome, sweet day, welcome, sweet day, Drive all the darkness away.
31. All learn to sing from the Base staff.

32. Key of E-flat.

33.

$\mathrm{s} \quad 1 \quad \mathbf{f}$
Keep me, Savior, near thy side, let thy counsel be my guide,

$\mathrm{m} \quad \mathrm{l}$ t d
Let thy coun-sel be my guide, my con - stant guide.
34. Make two divisions of the class and sing Nos. 33 and 34 together, after practicing separately.
 Keep me, Savior, near thy side, Let thy counsel be my guide,

35. Key of A-flat.
 Heav'n-ly Fa - ther, lead us O'er life's storm-y sea,

s $\quad \mathrm{f} \quad \mathrm{m} \quad \mathrm{r} \quad \mathrm{d} \quad \mathrm{m} \quad \mathrm{s} \quad \mathrm{f} \quad \mathrm{m} \quad \mathrm{r}$
Gnide us, guard us, keep us, feed us, For we trust in thee.
36. Skips.

37.

38. Key of D-flat. What measure?

39. What measure?


Join in our song, Join in our song, Ccme, with your heart and voice

help us a-long, Come, with your heart and voice help us along.
40. Nos. 39 and 40 may be sung together.


Join in our song, Join in our song, Come, with your heart and voice

help us a-long, Come, with your heart and voice help us a-long.
41. Two-part singing. Chromatic tones. Practice each part separateiy.
 Gen-tly falls the twi-light ray Of the ho-ly Sabbath day.
42.


Sweet - ly the song - birds are sing-ing in the trees,


Our heav'n-ly Fa - ther cares for e - ven these.
43. Nos. 42 and 43 can be sung together, lower voices taking No. 43,3 divisions.


Sweet - ly the song - birds are sing - ing in the trees,


Our heav'n-ly Fa - ther cares for e - ven these.
44. Three-part singing.

45. Song. Rest of the Weary. What movement? What quality of tone?

46. Lord, Thy Word Abideth.

47. Four-part singing. Which part is Base? Tenor? Alto?

48. Softly the Shades of Evening Come. With expression.


Soft - ll the shades of eve - ming come, Still - ing the


Fades a - way, fades a - way, fades, fades,


49. Loving Father. J. K. M.
J. R. Ml'rray, by per.


1. Lov-ing Father, hear thy children Kneeling low be-fore thy
2. Ask-ing not from pain to save us, But from sin, the cause of


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[^1]:    Questions.-What is a musical sound called? What is there in every tone? What is the duration of a tone called? the highness or lowness? the loudness or softness? Explain the term quality. What are length, pitch, power and quality called? Name the departments into which the science of music is divided. Of what does the first department treat? The second? The third? What is a tone? When people speak of the melodic character of music, to what do they refer? What is meant when speaking of Dynamics? Rhythmics?

